हिमाचल प्रदेश केन्द्रीय विश्वविद्यालय
Central University of Himachal Pradesh
[Established under the Central Universities Act 2009]

PROSPECTUS 2014-15
RESEARCH DEGREE PROGRAMMES

website: www.cuhimachal.ac.in

The Visitor of the University:
Shri Pranab Mukherjee
His Excellency, The President of India

The Chancellor:
Shri Arun Maira
Former Member, Planning Commission,
Government of India

The Vice Chancellor:
Professor Yoginder S. Verma

Prof. Arvind Agrawal
Dean, School of Social Sciences
School of Fine Arts & Art Education
Controller of Examination

Prof. Hans Raj Sharma
Dean, School of Tourism,
Travel and Hospitality Management
Dean, Students' Welfare & Provost

Prof. I.V. Malhan
Dean, School of Mathematics,
Computers & Information Sciences

Prof. Ambrish Kumar Mahajan
Dean,
School of Earth & Environmental Sciences
School of Life Sciences

Dr. Rabindranath Manukonda
Dean, School of Journalism,
Mass Communication and
New Media

Dr. Roshan Lal Sharma
Dean,
School of Humanities and
Languages & Proctor

Dr. O.S.K.S. Sastri
Dean,
School of Physical and
Material Sciences

Dr. Sanjeev Gupta
Dean,
School of Business and
Management Studies

Dr. Manoj Kumar Saxena
Dean,
School of Education

The Registrar
Brig. Jagdish Chand Rangra, YSM (Retd)

The Finance Officer
Sh. B. R. Dhiman

हिमाचल प्रदेश केन्द्रीय विश्वविद्यालय
Central University of Himachal Pradesh

[Established under the Central Universities Act 2009]

PROSPECTUS 2014-15

FOR ADMISSION TO
RESEARCH DEGREE (RD) PROGRAMMES

CONTENTS

Message from the Vice Chancellor

The Central University of Himachal Pradesh University (CUHP) which started functioning in January, 2010 is about 5 years old. I am glad to say that CUHP which started initially with six PG Programmes of Study in 2010 now offers 15 PG and 18 RD Programmes of Study. The Research Degree Programme of the University is remarkably innovative whereby all research scholars are required to earn 60 and 120 credits through teaching assistantship, publications and thesis/dissertation for MPhil and PhD programmes, respectively. We have been able to provide state-of-the-art laboratories, intellectual resources, ICT applications, library facilities, rich e-resources and physical infrastructure like hostels, both for male and female students, despite the fact that we still operate from Temporary Academic Block located at Shahpur.

In such a short span of time, CUHP has been able to create a niche for itself in the academic world. In our own humble ways, we have been able to make forays through organising activities/events that have drawn the attention of academicians at the international levels. Thus the sapling which was planted in 2010 has not only grown but has also started yielding fruits as CUHP has successfully organised its first and second Annual Convocation in 2013 and 2014, respectively. Our graduates have increasingly found placements both in public and private sectors. Guided by the growth that CUHP has experienced during the bygone years, the day is not far when it will carve a meaningful place in the world of academics both at home and abroad.

The University follows a curricular framework where all programmes of study are planned to be modular with lateral exit and entry characterised by Choice Based Credit System and are multi-disciplinary. The CUHP follows semester system based on Comprehensive Continuous Internal Assessment in which students' feedback on regular basis is an essential component. This has been done with a view to prepare students to compete in a hyper competitive global job market. Along with this, extra-curricular activities are frequently organised to ensure holistic growth of the students to make them responsible and sensitive human beings.

At this stage we may not be in a position to provide all facilities as one would expect in a well established Central University. Nevertheless, we have succeeded in providing a healthy academic environment characterised by innovative Programmes of Study and a culture of stimulating discourse and discussions which certainly benefits our PG and RD students in realising their potential to the fullest and thus take rapid strides in their careers. I am sure in the process we should be able to contribute together toward the welfare and development of local populace, larger academic community of the country and the world as a whole.

Prof. Yoginder S. Verma
Vice-Chancellor

RD Programmes offered in 2014-15

1) Business and Management Studies
2) Computational Biology & Bioinformatics
3) Economics and Public Policy
4) Environmental Sciences
5) Education
6) English Language and Literature
7) Journalism and Creative Writing
8) Library Science
9) Mass Communication & Electronic Media
10) Mathematics
11) Physics and Astronomical Sciences
12) Social Work
13) Tourism and Travel Management

Dates to Remember

SCHEDULE FOR ADMISSION: RD PROGRAMMES

EVENTS	DATES
Issue of Prospectus	November 5, 2014
Last Date for Receipt of Applications	November 28, 2014
Date and Time of Entrance Examination (TREAT)	December 14, 2014
Display of the List of Candidates Called for GD/PI	December 22, 2014
GD/PI at University	January 6-7, 2015
Display of the List of Selected Candidates (Including Waiting List)	January 9, 2015
Last Date for Payment of Fees	January 13, 2015
Declaration of Vacant Seats in Various Disciplines	January 15, 2015
Last Date of Registration of Waitlisted Candidates	January 16, 2015
Admissions from Waiting List against vacancies	January 16, 2015
Deadline for Depositing Fees by the Waitlisted Candidates	January 19, 2015
Commencement of Classes/ Orientation Programme for RD Students	January 15, 2015

PLEASE NOTE…

- Hall Tickets for the Entrance Examination (TREAT)
  - o   shall be sent by post.
  - o   may be collected in person, from the office of the Temporary Academic Block (TAB), Shahpur
- Intimation regarding Entrance Test (TREAT), Entrance Examination Centres, List of Candidates finally Selected/ Waitlisted candidates shall be displayed only on the
  - o   University Website (www.cuhimachal.ac.in)
  - o   Notice Boards of the Controller of Examinations, TAB, Shahpur
  - o   Notice Board of the Camp Office, Dharamshala
  - o   Notice Board of the School/Department/Centre concerned.
- "   Any intimation to the candidates will not be sent by post except regarding Hall Tickets.

Enquiry: For any information regarding RD Admissions Contact :
Mobile No.: +91 97363 84661, + 91 94599 33555, +91 94183 35203, +91 1892 237285– Ext- 412
Email: askus.cuhimachal@gmail.com

About The University

GENESIS

The Prime Minister, in his address to the nation on August 15, 2007, announced the establishment of a Central University in each of the states that did not have a central university so far. Subsequently, 11th Plan provided for the establishment of 16 new Central Universities. Accordingly, the Central Universities Act 2009 (No. 25 of 2009) which received Presidential assent on 20th March 2009 provided for the establishment of Central University of Himachal Pradesh amongst others.

ESTABLISHMENT OF THE UNIVERSITY

The Central University of Himachal Pradesh is established under the Central Universities Act 2009 (No. 25 of 2009) enacted by the Parliament. The University is funded and regulated by the University Grants Commission (UGC). The University became functional with the assumption of charge by the first Vice Chancellor on 20th January 2010.

VISION OF THE UNIVERSITY

While the development of infrastructure of the University may take a while, it has an ambitious Vision Document prepared in consultation with eminent experts in the field of education. The Vision Document and Strategic Plan of the University as approved by the statutory authorities of the University are available at the website of the University (www.cuhimachal.ac.in).

Accordingly, in due course of time, the University will grow to have purpose-built, state-of-the-art campus that will have 17 Schools of Study with nearly 90 Departments of Study and about 50 Centres of Study.

LOCATION AND HEADQUARTERS

The Headquarters of the University is located at Dharamshala, District Kangra, Himachal Pradesh. Dharamshala is a place with profile and is known worldwide. Serene Location, pleasant climatic condition, spiritual environment provide an attractive ambience conducive to academic pursuits.

PERMANENT CAMPUSES

The University will have campus (es) as and when land is made available by the State Government free from all encumbrances.

TEMPORARY CAMPUSES

Pending the development of its own infrastructure and permanent campus (es), the University is presently operating from its Temporary Campuses comprising the following facilities:

CAMP OFFICE

The Camp Office, which presently serves as the Headquarters of the University is located in the Sanskriti Sadan (Writers' Home), at Dharamshala (Near International Cricket Stadium), District Kangra.

The Offices of the Vice Chancellor, Registrar and Finance Officer are located in the Camp Office.

TEMPORARY ACADEMIC BLOCK (TAB)

The Temporary Academic Block of the University is located in a newly constructed college building at Shahpur, District Kangra. Purpose-built, it is an eye-catching spacious three-storied building located amidst picturesque surroundings. Adequate to cater the present needs of classrooms, labs, faculty and students, it provides inspiring ambiance for academics. Large open space surrounding the building is enough for sports facilities and games. All Academic Programmes of the University are being run from the Temporary Academic Block.

TEMPORARY BOYS HALL OF RESIDENCE

The building hired for Boys' Hostel is purpose built and accommodates about 110 students of the University in two/three-bedded rooms and has facilities for kitchen and Dining Hall. The Hostel Mess is run on cooperative basis by the residents under the supervision of the Warden/Provost. All students who wish to opt for hostel accommodation have to join the hostel mess and make arrangement for transport on their own. However, at present the University has arranged transport facility to the residents and other students coming from Kangra and nearby areas to Temporary Academic Block by paying a token bus coupon fee of ₹ 500 per month.

TEMPORARY GIRLS HALL OF RESIDENCE

The University has hired a building in Dari-Dharamshala on rent for the Girls Hostel of the University. The facility is purpose built and accommodates about 45 Girl students of the University. University has arranged transport facility to the residents of the hostel to commute between the Hostel and the Temporary Academic Block. However, to avail transport facility, students have to pay a token bus coupon fee of ₹ 500 per month.

ACCESSIBILITY & CONNECTIVITY

- Camp Office, Dharamshala is 12 km from Kangra Airport at Gaggal and 90 km from Pathankot.
- The Temporary Academic Block (TAB) of the Central University of Himachal Pradesh is at Shahpur, located nearly 30 km from Dharamshala on Mandi - Pathankot Highway. From TAB, Kangra Airport at Gaggal is at a distance of 16 km. and Pathankot Railway station is approximately 60 km. All buses from Pathankot scheduled for Dharamshala, Manali, Mandi, Baijnath and Shimla pass through TAB, Shahpur.

Applicants who are not eligible for Admission to RD Programme

The following shall NOT be Eligible for admission in the University:

(a) A person who has been suspended, rusticated, debarred, expelled or removed from the roll of the University by a competent authority of the University.

(b) A person who at any time, was admitted to a PhD programme in this University or has completed PhD degree either from this University or any other University shall not be eligible to apply for the same.

(c) A person who at any time was admitted to an MPhil Programme in this University or has completed an MPhil Degree either from this University or from any other University shall not be eligible to apply for the same or any other MPhil Programme of this University.

Schools/Departments/Centres of Study

The University shall have the following Schools/ Departments/Centres & Programmes of Study, and each of these will be commenced in a phased manner over a period of time.

S. No.	Schools	Colleges/Departments in the School	Centres in the School
**Schools/Colleges/Departments/Centres already approved under the Statutes & Ordinances**		
1	School of Medical Sciences	■ College of Medical Sciences ■ College of Dental Sciences	
2	School of Health & Allied Sciences	■ Department of Nursing & Patient Care ■ Department of Physiotherapy ■ Department of Rehabilitation Sciences ■ Department of Pharmaceutical Sciences ■ Department of Pathology & Diagnostics ■ Department of Nutrition & food Technology	■ Centre for Criminology & Forensic Sciences ■ Centre for Hospital & Healthcare Management
3	School of Engineering Sciences & Technology	■ Department of Civil & Environmental Engineering ■ Department of Electrical Engineering & Energy Technology ■ Department of Electronics & Communication Engineering ■ Department of Mechanical & Aerospace Engineering ■ Department of Chemical Engineering & Chemical Technology ■ Department of Computer Engineering & Robotics ■ Department of Pharmaceutical Technologies ■ Department of Biotechnology & Genome	■ Centre for Emerging Technologies & Innovation ■ Centre for Earthquake Sciences & Engineering ■ Centre for Skill Development & Community Polytechnic
4	School of Physical & Material Sciences	■ Department of Physics & Astronomical Science ■ Department of Microwave & Electronics ■ Department of Chemistry & Chemical Sciences ■ Department of Nanoscience & Materials	■ Centre for Energy Study ■ Centre for Analytical Techniques in Physical & Material Sciences ■ Centre for Inter-disciplinary Research in Basic Sciences
5	School of Life Sciences	■ Department of Animal Sciences ■ Department of Plant Sciences ■ Department of Structural Biology ■ Department of Microbiology ■ Department of Biochemistry & Molecular Biology	■ Centre for Computational Biology & Bioinformatics ■ Centre for Human Biological Chemistry & Genetics ■ Centre for Biomedical Engineering & Bio-Engineering
6	School of Earth & Environmental Sciences	■ Department of Geology ■ Department of Geography ■ Department of Environmental Sciences ■ Department of Atmospheric & Planetary Sciences	■ Centre for Climate Change, Oceanic Sciences & Glacier Study ■ Centre for Hydrological Sciences & Hydro Energy ■ Centre for Natural Resource Management & Human Ecology
7	School of Mathematics, Computers & Information Sciences	■ Department of Mathematics ■ Department of Statistics & Actuarial Science ■ Department of Computer Science & Informatics ■ Department of Library & Information Science	■ Centre for the Development of Multimedia Systems

S. No.	Schools	Colleges/Departments in the School	Centres in the School
8	School of Humanities & Languages	■ Department of Philosophy & Human Values ■ Department of Comparative Religion & Civilisation ■ Department of History, Culture & Archaeology ■ Department of Linguistics & Etymology ■ Department of English & European Languages ■ Department of Hindi & Indian Languages ■ Department of Sanskrit & Pali ■ Department of Urdu	■ Communication and Language Lab ■ Centre for Comparative Literature & Translation Study ■ Centre for Indo-Arab and Iranian Study ■ Centre for Indo-Tibet and Chinese Study
9	School of Social Sciences	■ Department of Economics & Public Policy ■ Department of Political Sciences & International Relations ■ Department of Public Policy & Public Systems Management ■ Department of Sociology & Social Anthropology ■ Department of Social Work ■ Department of Psychology & Behavioural Sciences ■ Department of Family & Community Sciences	■ Centre for Peace Study & Conflict Resolution ■ Centre for South Asian Study ■ Centre for Defence & Strategic Study ■ Centre for the Study of Social Exclusion & Inclusive Policies ■ Centre for Women Study ■ Centre for Dalit & Minority Study ■ Centre for Rural and Tribal Study
10	School of Education	■ Department of Educational Study ■ Department of Teachers Education ■ Department of Special Education ■ Department of Early Childhood Education	■ Centre for Policy Research in Education ■ Centre for Educational Technology & Innovation
11	School of Business & Management Studies	■ Department of Accounting & Finance ■ Department of HRM & Organisational Behaviour ■ Department of Production & Operations Management ■ Department of Marketing & Supply Chain Management ■ Department of Management Science ■ Department of Change Management & Organisation Development ■ Department of International Trade, Business & Finance	■ Centre for Corporate Social Responsibility, Ethics & Corporate Governance ■ Centre for Entrepreneurship & Innovation
12	School of Tourism, Travel and Hospitality Management	■ Department of Tourism & Travel Management ■ Department of Hotel & Hospitality Management ■ Department of Event, Trade Fair & Exhibition Management	■ Centre for the Promotion of Ecological, Adventure, Health & Cultural Tourism
13	School of Fine Arts & Art Education	■ Department of Performing Arts ■ Department of Visual Arts ■ Department of History of Art, Art Education & Art Appreciation	■ Centre for Popularisation and Preservation of Pahari Language, Art, Culture & Handicrafts
14	School of Journalism, Mass Communication & New Media	■ Department of Journalism & Creative Writing ■ Department of Mass Communication & Electronic Media ■ Department of Photography, Films & Television ■ Department of Advertising and Marketing Communication	■ Centre for Media Study & Development Communication

S. No.	Schools	Colleges/Departments in the School	Centres in the School
**Schools/Colleges/Departments/Centres yet to be approved as per the Statutes & Ordinances**		
15	School of Planning, Architecture & Design	■ Department of Architecture ■ Department of Landscape Architecture ■ Department of Interior Design ■ Department of Planning ■ Department of Design	■ Centre for Urban Renewal and Architectural Conservation
16	School of Law & Jurisprudence	■ Department of Constitutional Law ■ Department of Administrative Law ■ Department of Criminal Law ■ Department of Corporate & Taxation Law ■ Department of Labour Laws & Industrial Relations ■ Department of International Law ■ Department of Personal Law	■ Centre for Comparative Law & Jurisprudence ■ Centre for the Study of Cyber Law & Cyber Crimes ■ Centre for the Study of WTO, WIPO & IPR related Laws ■ Centre for Human Rights ■ Centre for Environmental Law
17	School of Physical Education, Sports and Athletics	■ Department of Athletics ■ Department of Indoor Games & Sports ■ Department of Court Games & Sports ■ Department of Field Games & Sports ■ Department of Water Sports ■ Department of Equestrian ■ Department of Shooting & Archery ■ Department of Adventure Sports & Trekking	■ Centre for Sports Psychology ■ Centre for Sports Medicine ■ Centre for Sports Physiotherapy ■ Centre for Yoga and other Fitness Regimen

Reservation of Seats in Admission

1. The University shall follow reservation in admission as mandated under the Central Educational Institutions (Reservation of Seats) Act 2006, as amended from time to time.

2. The University shall also follow reservation in admission in all Programmes of Study in accordance with the Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act, 1995.

3. Accordingly, the University shall reserve in all Programmes of Study seats for admission as under for the students belonging to:
   i.   Scheduled Caste (SC) Category   15.0%
   ii. Scheduled Tribe (ST) Category   7.5%
   iii. Other Backward Classes (OBC) Category   27.0%
   iv. Persons with Disabilities (PWD)   3.0%
       ● Persons suffering from not less than forty per cent (40%) of any disability as certified by a competent medical authority would be considered for admission under PWD category.
       ● There will be concession facilities of fee waiver, free accommodation, food and transport for students with disabilities.
   v.   The Kashmiri migrant students shall have the following concessions in admission to various programmes during academic year 2014-15:

   ● Relaxation in cut off percentage upto 10% subject to minimum eligibility requirement.
   ● Increase in intake capacity upto 5% course-wise.
   ● Reservation of at least one seat in merit quota in technical/professional institutions.
   ● Waiving off domicile requirements.
   vi. Two seats are available under supernumerary quota for admitting students coming from the state of Jammu & Kashmir

4. Candidates seeking admission under the reserved categories shall be required to fulfil the prescribed conditions of admission to the Course.

5. Application Form of a candidate in the reserved category must be submitted along with the Caste/ Tribe/ Non-Creamy Layer certificate issued by the competent authority as per the certificate format enclosed with the application form.

6. Application Form received without the required certificates shall be rejected.

7. If a candidate in the reserved category qualifies for admission in the general category s/he shall be treated as a general category candidate. If sufficient number of candidates are not available to fill up the seats reserved for Scheduled Tribes, these may be filled up by suitable candidates from Scheduled Castes and vice-versa.

Salient Features of The University

ADMISSION BASED ON SINGLE COMMON ENTRANCE TEST

The University has introduced aptitude-based common entrance examination for admission in all its Programmes of Study. Candidates seeking admission in the University shall be required to fill up only a single admission form indicating their preference of Programmes of Study and shall be required to take only one entrance examination. Accordingly, the University has introduced:

- **HEAT (Higher Education Aptitude Test)** as a single common entrance test for admission in all Undergraduate Programmes across all disciplines
- **FEAT (Further Education Aptitude Test)** as a single common entrance test for admission in postgraduate programmes across all disciplines except in MA English, MA Hindi and MFA (Painting)
- **TREAT (The Research Entrance Aptitude Test)** as a single common entrance test for admission to MPhil/ PhD programmes across all disciplines

INNOVATIVE PROGRAMMES & CURRICULAR FRAMEWORK

Guided by the reforms agenda in higher education and learning from the experiences of the best universities of the world, the University has introduced a number of innovations, as detailed below:

- **Semester-based Academic Calendar** All academic programmes of the University - Undergraduate (UG), Post Graduate (PG) and MPhil/PhD i.e. Research Degrees (RD) - are based on semester system, designed at par with global practices in terms of effective number of teaching days and teaching-learning inputs.
- **Programmes based on Comprehensive Choice Based Credit System:** The University has introduced Comprehensive Choice Based Credit System (CCBCS) largely on the lines of the best universities of the world.
- **Programmes of Study are defined in terms of Credits:** As opposed to papers/courses in the conventional system, a student shall be required to accumulate:
  - 120 UG Credits to earn a UG degree
  - 80 PG Credits to earn a PG degree
  - 60 RD Credits to earn an MPhil degree
  - 120 RD Credits to earn a PhD degree
- **Students Mobility and Credit Transfer:** The University has designed a framework to facilitate credit accumulation by its students from other recognised universities of India and abroad. The university has developed a structured mechanism to work out the equivalence and accept the transfer of credits earned by its students from other universities as per the relevant Ordinance of the Central University of Himachal Pradesh.

- **Students to accumulate required number of credits from across disciplines:** The inter-disciplinary approach in the selection of courses is followed with 70 per cent courses from the department and 30 percent from other schools/departments of the university. In case of School of Business and Management Studies, students would offer 30 percent Courses University wide; 40 percent School wide and 30 percent department wide.

- **Innovative approach in designing Programmes of Study:** Departments would not design Programmes of Study as such. Instead, they would (a) Design and offer courses, based on the expertise and specialisation of their faculty members; (b) Specify pre-requisite and co-requisites for each course offered; (c) Guide the students to make their own basket of courses to accumulate the required credits to complete their Programme of Study. Thus, the focus is on 'learner-centred approach' (as opposed to the conventional 'teacher-centred approach') to accommodate learner's needs and expectations to have wider choices in content, mode and pace of learning.

- **Computation of Credits based on a Holistic Approach to Learning:** In the Central University of Himachal Pradesh, one credit is defined as equivalent to the Total Student's Effort (TSE) of 30 hours comprising:
  - 10 hours of lectures/organised classroom activity/contact hours;
  - 5 hours of laboratory work/ practical/ field work/ tutorials/ teacher-led activities;
  - 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/ dissertation/ thesis; seminars, etc.

Thus, the focus is on in-depth learning driven by intrinsic curiosity and mastery of the subject by balancing the taught content with independent self-directed learning.

- **All Programmes of Study to be Modular:** All Programmes of Study in the university are designed as modular with exit and lateral entry option. While most students may want to complete their UG/PG/RD without any break, some may opt out of the Programme of Study midway due to their personal compelling reasons. The University, therefore, provides a structured framework

for students to opt out mid-programme, whereby, depending on the extent of time spent on campus and credits accumulated by them, they will be awarded certificate/diploma/ advanced diploma. For instance, if any student wants to quit study after two semesters, she/he can do so and would be awarded an appropriate Certificate/ Diploma/ Advanced Diploma and can rejoin her/his study from this point within two years again. Thus:

o **A Student Admitted to UG Programme may get:**

- Certificate (if opts out after 2 Semesters with 40 UG Credits);

- Diploma (if opts out after 4 Semesters with 80 UG Credits);

- Bachelor's Degree (if stays on to complete full 6 semesters with 120 UG Credits).

o **A Student Admitted to PG Programme may get:**

- Advanced Diploma (if opts out after 2 semesters with 40 PG credits);

- Master Degree (if stays on for full 4 semesters with 80 PG credits).

Those who thus opt out would be eligible to join laterally to complete and earn their degree, if they return to the university within the next two years.

◗ **All Programmes of Study to be Multi-disciplinary/ Inter-disciplinary:** While Departments of Study of the University are designed around basic disciplines (to enable faculty members to continue to focus on their specialised areas of research) each Programme of Study of the university is multi-disciplinary. The student is empowered to accumulate required number of credits from a wide variety of courses offered throughout the university (e.g. a student will be entitled to learn mathematics with music, physics with philosophy, and technical courses with humanities and so on). Accordingly:

o **At PG level, a student would be required to accumulate:**

- 70% Credits through Department-wide courses;

- 30% Credits through University-wide courses.

In case of PG Programmes offered by the School of Business and Management Study, a student would be required to accumulate:

- 30% Credits through Department-wide courses;

- 40% Credits through School-wide courses;

- 30% Credits through University-wide courses.

SALIENT FEATURES OF THE UNIVERSITY

◗ **All Programmes to be based on Comprehensive Continuous Internal Assessment:** Students in all Programmes of Study across disciplines and at all levels shall be assessed through Comprehensive Continuous Internal Assessment based on quizzes, assignments, independent works, group works, mid-semester and end-semester examination. As a general principle, the Comprehensive Continuous Internal Assessment shall comprise the following components:

- Continuous Internal Assessment   25%

- Mid Semester Examination   25%

- End Semester Examination   50%

◗ **All Programmes of Study to have Grading System:** The University shall have grading system based on six point scale of evaluation of the performances of students in terms of marks, grade points, letter grade and class. The total performance of a student within a semester and continuous performance from the second semester onwards shall be indicated by (a) Grade Point Average (GPA); (b) Weighted Average Marks (WAM); (c) Cumulative Grade Point Average (CGPA); and (d) Overall Weighted Percentage Marks (OWPM).

INNOVATIVE RESEARCH DEGREE (MPhil/PhD) PROGRAMMES:

◗ The University has rigorous full time Research Degree (RD) Programmes that aim at honing the research skills, grooming teaching abilities, producing quality research publications and proactive participation in seminars and conferences. Accordingly, the award of RD requires a student to accumulate credits through course work, teaching assistantship, published work and dissertation/ thesis. The duration and credit requirements for MPhil and PhD Programmes are as under:

MPhil: For successful completion of the RD Programme leading to the award of the MPhil degree, a student shall be required to accumulate a total of 60 RD Credits as under:

Course Work	:	20 Credits
Dissertation	:	20 Credits
Publications	:	10 Credits
Teaching Assistantship	:	10 Credits

PhD: For successful completion of the RD Programme leading to the award of the PhD degree, a student shall be required to accumulate a total of 120 RD Credits as under:

Course Work	:	20 Credits
Dissertation	:	60 Credits
Publications	:	20 Credits
Teaching Assistantships	:	20 Credits

SALIENT FEATURES OF THE UNIVERSITY

- A candidate admitted to the Research Degree (RD) Programme shall be required to complete the prescribed course work in the first two Semesters of his/her admission. Notwithstanding the maximum prescribed duration of the Research Degree Programme, if a candidate fails to complete the prescribed course work in two semesters, his/her admission shall be cancelled and his/her name shall be removed from the rolls of the University. Provided further that no candidate admitted to the Research Degree Programme shall be permitted to proceed with the dissertation work till such time s/he completes the prescribed course work.

- Immediately upon the completion of formalities for admission in the Research Degree Programme, each candidate shall be required to submit in writing, on the prescribed format, as to whether s/he wishes to pursue MPhil or PhD Degree.

- Candidates admitted to RD Programme shall be required to complete the course work in the first Semester of his/her admission and accordingly, he/she shall not be permitted to proceed with dissertation work till such time that s/he completes the course work successfully.

- Computation of Credits for Published Work for MPhil and PhD degree would be made as under:

  i) 2 credits for each popular article published / paper presented in national seminars/conferences/workshops;

  ii) 4 credits for each paper presented in international seminars/ conferences/ workshops;

  iii) 5 credits for each paper in approved refereed national journal;

  iv) 10 credits for each paper in approved refereed international journal;

  v) Each Department/Centre registering candidates for RD Programme shall be required to maintain an updated list of approved journals for publication.

- Computation of credits for Teaching Assistantships for the MPhil and PhD degree would be made as under:

  i) 10 credits for independent teaching of a one-semester course of two credits;

  ii) 5 credits for working for shared teaching of a one-semester course of two credits;

  iii) 1 credit for every 3 hours of involvement in assessment, evaluation, examination, course development, development of reading lists, etc. (supervisor concerned to audit the workload claimed under this category and certify)

Subject to the fulfilment of UGC / University norms and requirements, candidates admitted to MPhil/PhD Programmes shall be eligible to receive Fellowships and Contingency Grant as applicable to Non-JRF candidates as per UGC rules.

Academic Resources at Temporary Academic Block (TAB)

Development of physical facilities and infrastructure for the permanent campus of the university may take some time. In the interim, the University has commenced its academic activities from the Temporary Academic Block (TAB) located at Shahpur. The Temporary Academic Block (TAB) has the following facilities:

Facilities	Details
Classrooms/Lecture Theatre	■ Six state of the art Classrooms with the seating capacity of 50 each ■ Six state of the art Lecture Theatres with the seating capacity of 90 each ■ Seven smart classrooms/Lecture Theatres. ■ Two Rooms for Group Discussion/Projects/Workshops etc to seat 20 persons ■ All classrooms are equipped with Multimedia projector/Internet connectivity
Seminar Room/ Conference Hall	■ One Conference Hall with the seating capacity of 250 persons ■ One well-equipped Seminar Hall with the seating capacity of 140 persons
Laboratories	■ Physics Laboratory ■ Environmental Sciences Lab. ■ Computational Biology's Computer Lab. ■ IT Lab.
Office Space/ Workstations/ Counters	■ Three chambers and offices for the senior officers of the University ■ Central office comprising reception, cash counters, two cabins and six workstations ■ Strong Room for examination and other confidential records
Faculty Rooms/ Cubicles/ Workstation	■ Seven fully furnished cabins for Deans/Heads/Professors ■ Seven Workstations for Offices of the Schools/Departments ■ Seventy Seven Workstations for Associate Professors/Assistant Professors ■ Two workstations for COE's office staff
Library & Information Resource Centre (LIRC)	■ 11 Terminals for electronic access to catalogue and e-resources ■ Reading Room with seating capacity of about 40 persons at a time ■ Lockers for about 100 persons ■ Chamber for the Librarian/Store Room/Photocopying facility ■ Software of University Libraries (SOUL) from the INFLIBNET; ■ E Resources through UGC-INFONET provided by INFLIBNET
Other Facilities:	■ Facilities for purified drinking water ■ Photocopying facility for students and staff on payment basis ■ Mini gym/activity rooms/playground with skeleton facilities ■ University has canteen facility through Nescafe outlet
Internet Connectivity	■ 1 GBPS connectivity under the National Knowledge Network (NKN)/NME-ICT
LAN/Wifi	■ Local Area Network (LAN) and Wifi connectivity throughout the Temporary Academic Block
Research Scholars' Labs	■ The University has a fully computerised three research labs with the seating capacity of 114 scholars.
Computing Facility	■ The University has about 189 Desktops and 12 Laptops for IT Lab, Teachers and office of the Temporary Academic Block.
Generator Facility	■ 320 KVA generator facility providing round the clock power back-up
Video Conferencing Facility	■ NKN based video conferencing infrastructure
Communication Facility	■ Five landline telephone connections; ■ 64 line EPBAX system has been installed.
ATM	■ Canara Bank ATM at TAB, Shahpur

CLASSROOMS AND LECTURE THEATRES

The TAB has adequate classrooms and lecture theatres to cater to the present needs of the Programmes of Study being launched by the University. Classrooms are well-furnished and equipped with requisite multimedia aids for teaching.

LIBRARY & INFORMATION RESOURCES

University has a functional Central Library which is being further developed with adequate number of books, journals and reference material related to the disciplines in which Programmes of Study are being offered. Website of the University already provides links to e-resources. These are being enhanced and upgraded to provide e-learning resources and materials including e-books and e-journals. The Library has INFLIBNET facility for accessing online journals.

INFORMATION & COMMUNICATION TECHNOLOGY (ICT) LAB

A state of the art Computer Lab equipped with high-end 41 PCs loaded with necessary software is available for students.

INTERNET

1 GBPS fibre optic connectivity under the National Mission for Education - ICT has been installed. The TAB is equipped with Wi-Fi connectivity and students can access the Internet through their laptops.

LANGUAGE LAB

University is establishing a state of art multimedia digital language lab for helping the students to augment their linguistic and communicative proficiency. This lab would not only teach students English speaking but also other aspects of language such as grammar, phonetics and assist the students in self-assessment and help the faculty in evaluation of students' progress in the language lab related courses.

FACULTY ROOMS AND CABINS

Faculty have well-equipped IT-enabled cubicles and workstations providing them all facilities for pursuing academic and research activities.

DISCUSSION CORNERS

To promote interaction of students with the faculty, counselling, advising, etc. the faculty members of the University have been provided with specially created discussion corners, Faculty Rooms and Cubicles. There is a special provision for group discussions and interactions among faculty members and students of RD Programme.

RESEARCH SCHOLARS' LAB

The university has created research environment by establishing fully computerised THREE research labs-cum-working spaces with the seating capacity of 114 research scholars at a time.

SEMINAR HALL

A well-equipped Seminar Hall, with a sitting capacity of about 140, has been created.

CONFERENCE HALL

For holding co-curricular activities and group presentations, a multi-purpose Conference Hall has been developed.

GAMES & SPORTS FACILITIES

The university has created facilities for sports like Badminton, Volleyball, Table Tennis and other indoor sports.

Enabling Services

FREESHIPS

In order to support the meritorious but needy students, the university grants Freeships to certain percentage of its students, limited to the percentage as may be prescribed by the University Grants Commission (UGC) in this regard from time to time. Award of Freeship includes exemption from the payment of all fees chargeable by the University on per credit basis, as notified in the prospectus, including exemption from professional development fees, if any. Such Freeships shall be granted by the Dean of the School concerned.

TRANSPORT FACILITIES

The University has arranged transport facilities, on nominal charge, to ferry students of the University from Dharamshala and Kangra to the Temporary Academic Block at Shahpur. Students residing in the hostels of the University are also covered by the transport facility from hostel to Temporary Academic Block at Shahpur.

TRAINING AND PLACEMENT CELL

The main objective of the Training and Placement Cell is to develop strong relationship with companies all over India. The personnel of this Cell visits potential employers in various companies and apprise them of the ample talent available at the Central University of Himachal Pradesh. The Training and Placement Cell organizes various activities such as industrial visits, invited lectures from industrialists, mock interviews, industry–academia interface, pre-placement talks and workshops, etc. which give ample opportunities to the industry as well as the students to interact with each other. Training and Placement Cell facilitates Summer Placement Programme for MBA students. An 8-Week On-the-Job Training is an integral part of the curriculum of the Management Programme of the School. This training helps the students in getting first hand exposure to corporate culture and developing their awareness, skills and values to improve their readiness to shoulder the managerial responsibilities of future organizations at national and global level. Similarly students of MSW, MBA (T&T) and M. Lib. are required to do On-the-Job Training ranging from 4 to 8 Weeks during July-August. Efforts are being made to provide employment to the students of university. Campus placements are arranged for students of the university in reputed organisations.

UNIVERSITY-INDUSTRY INTERFACE

The University strives to have a vibrant university-industry interface aimed at collaborative work in the arena of curricula development, shared teaching, research and praxis. The University organised seminars and aptitude tests for MBA and Tourism students in collaboration with NIT, Bloomberg and Hotel Club Mahindra and Asppen Adventure.

COUNSELLING & GUIDANCE

Students of the University are provided with expert counselling and guidance.

GRIEVANCE REDRESSAL CELL

University has created a cell to address the grievances of students in order to promote cohesive and healthy corporate living on the campus.

PREVENTION OF SEXUAL HARASSMENT

To prevent any incidence of Sexual Harassment, a Committee in accordance with the relevant guidelines has been constituted.

ANTI-RAGGING COMMITTEE

The University is committed to prevent ragging. To prevent any incidence of ragging there is a duly constituted Committee in accordance with the relevant guidelines.

HEALTH-CARE FACILITIES

The University is in the process of hiring Medical Officers (Doctors) to provide health facilities to the students, faculty and non-teaching staff.

Faculty and Intellectual Resources

The University is committed to provide quality teaching-learning environment on its campus from the start through recruitment of highly qualified full-time faculty on regular basis, besides making suitable arrangement for immediate availability of faculty by appointment on deputation/ contract/guest faculty/visiting faculty/invited lectures.

The UGC has approved 188 faculty positions comprising Professors, Associate Professors and Assistant Professors for the Programme of Study proposed by the University. The details of permanent faculty are given below:

School/Department / Centre	Designation	Faculty
1. School of Business & Management Studies (SBMS): Dean: Dr. Sanjeev Gupta, PhD		
Accounting & Finance (A&F)	Head & Associate Professor	Dr. Sanjeev Gupta, PhD
	Assistant Professor	Dr. Manpreet Arora, PhD
		Dr. Ashish Nag, PhD
		Mr. Mohd. Atif, MCom, JRF
		Dr. Mohinder Singh, PhD
Marketing & Supply Chain Management (M&SCM)	Head & Associate Professor	Dr. Bhagwan Singh, PhD
	Assistant Professor	Mr. Chaman Lal, MPhil, MCom, JRF
		Dr. Sarvesh Kumar, PhD
Human Resource Management & Organizational Behaviour (HRM & OB)	Head	Dr. Sanjeev Gupta, PhD
	Assistant Professor	Dr. Aditi Sharma, PhD
		Dr. Bhawana Bhardwaj, PhD
		Dr. Gitanjali Upadhaya, PhD
Centre for Entrepreneurship & Innovation (CEDI)	Director	Prof. H. R. Sharma, PhD
2. School of Earth & Environmental Sciences (SEES): Dean: Professor Ambrish Kumar Mahajan, PhD		
Environmental Sciences (ES)	Head & Professor	Prof. Ambrish Kumar Mahajan, PhD
	Associate Professor	Dr. Deepak Pant, PhD
		Dr. Mushtaq Ahmad, PhD
	Assistant Professor	Dr. Ankit Tandon, PhD
		Dr. Anurag Linda, PhD
		Dr. Subhankar Chatterjee, PhD
3. School of Education (SoE): Dean: Dr. Manoj Kr. Saxena, PhD		
Teacher Education (TE)	Head & Associate Professor	Dr. Manoj Kr. Saxena, PhD
	Assistant Professor	Dr. Anu G.S., PhD
		Dr. Navneet Sharma, PhD
		Ms. Prakrati Bhargava, MPhil, M.Ed
		Ms. Renu Bhandari, M.Ed
4. School of Fine Arts & Art Education : Dean: Professor Arvind K. Agrawal, PhD		
Department of Visual Arts (VA)	Head	Prof. Arvind K. Agrawal, PhD
5. School of Humanities & Languages (SHL): Dean: Dr. Roshan Lal Sharma, PhD		
English & European Languages (EEL)	Head & Associate Professor	Dr. Roshan Lal Sharma, PhD
	Assistant Professor	Dr. Khem Raj Sharma, PhD
		Mr. Hem Raj Bansal, MPhil, NET
		Ms. Shaweta Nanda, MPhil, NET
		Dr. K.B.S. Krishna, PhD
Hindi & Indian Languages (HIL)	Head	Dr. Roshan Lal Sharma, PhD
	Assistant Professor	Dr. Sayema Bano, PhD
		Mr. Chandra Kant Singh, MPhil, NET
6. School of Journalism, Mass Communication & New Media (SJMCNM): Dean: Dr. Manukonda Rabindranath, PhD		
Journalism & Creative Writing (JCW)	Head & Associate Professor	Dr. Rabindranath M., PhD
	Assistant Professor	Dr. Archna Katoch, PhD
		Mr. Harikrishnan B., MCJ, NET
		Mr. Harsh Mishra, MMC, NET
Mass Communication & Electronic Media (MCE)	Head & Associate Professor	Dr. Pradeep Kumar, PhD
	Assistant Professor	Dr. Ram Pravesh Rai, PhD
		Mr. Kuldeep Singh, MJMC, NET

School/Department / Centre	Designation	Faculty
7. School of Life Sciences (SLS): Dean: Professor Ambrish Kumar Mahajan, PhD		
Centre for Computational Biology & Bioinformatics (CCBB)	Director	Prof. Ambrish Kumar Mahajan, PhD
	Assistant Professor	Dr. Polamarasetty Aparoy, PhD
		Dr. Vikram Singh,PhD
		Dr. Yusuf Akhter, PhD
		Dr. Shailender Kumar Verma, PhD
8. School of Mathematics, Computers & Information Science (SMCIS): Dean: Professor I. V. Malhan, PhD		
Mathematics (MTH)	Head	Prof. I. V. Malhan, PhD
		Dr. Sachin Srivastava, PhD
	Assistant Professor	Dr. Ravinder Singh, PhD
		Dr. Rakesh Kumar, PhD
Computer Science & Informatics (CSI)	Head	Prof. I. V. Malhan, PhD
	Assistant Professor	Mr. Manoj Dhiman, MCA,NET
		Mr. Keshav Singh Rawat, MTech, NET
Library & Information Science (LSI)	Head & Professor	Prof. I. V. Malhan, PhD
	Assistant Professor	Dr. Dimple Patel, PhD
		Mr. Nimmala Karunakar, MLib, NET
9. School of Physical & Material Sciences (SPMS): Dean: Dr. O.S.K.S. Sastri, PhD		
Physics & Astronomical Science (PAS)	Head & Associate Professor	Dr. O. S. K. S. Sastri, PhD
	Associate Professor	Dr. B. C. Chauhan, PhD
	Assistant Professor	Dr. Ayan Chatterjee, PhD
		Dr. Surender Verma, PhD
		Dr. Dalip Singh Verma, PhD
		Dr. Jagdish Kumar, PhD
	FRP UGC - Assistant Professor	Dr. Padmnabh Rai, PhD
10. School of Social Sciences (SSS): Dean: Professor Arvind K. Agrawal, PhD		
Social Work (SW)	Head & Professor	Prof. Arvind Agrawal, PhD
	Associate Professor	Dr. Asutosh Pradhan, PhD
	Assistant Professor	Ms. Ambreen Jamali, NET
		Mr. Shabab Ahmad, MPhil, NET
Economics & Public Policy (EPP)	Head & Professor	Prof. H. R. Sharma, PhD
		Mr. Amit K. Basantaray, MPhil, NET
	Assistant Professor	Mr. Indervir Singh, MPhil, JRF
		Mr. Kamal Singh, MA, NET
11. School of Tourism, Travel & Hospitality Management (STTHM): Dean: Professor H.R. Sharma, PhD		
Tourism & Travel Management (TTM)	Head	Prof. H.R.Sharma, PhD
	Assistant Professor	Dr. Suman Sharma, PhD
		Mr. Arun Bhatia, MTA,NET
		Mr. Debasis Sahoo, MTA, NET
		Dr. S.Sundararaman, PhD

Besides, the full time faculty, the University invites eminent and experienced academicians, professionals and practitioners to enrich teaching-learning process. This helps in quality inputs in teaching.

SPECIAL/INVITED LECTURES (2013-14)

In addition, special Lectures from invited scholars/ professionals/ practitioners are arranged regularly for the academic growth and augmentation of the curricular framework of various Programmes of Study. The following delivered invited talks during 2013-14.

1. Prof. Gurmail Singh,Panjab University "Aggravating Income Inequalities both in Developed and Developing Countries"

2. Dr. Debasis Mohanty, on "Structural Bioinformatics Approach for Deciphering Protein Interaction Networks".

3. Prof. S.P Bansal, Vice Chancellor, Maharaja

Agrasen University and Prof. Ashok Aima, Head, OB and HRM, Central University of Jammu "Emerging trends in Indian Tourism"

4. Dr. D.S. Rathore, Former Vice-Chancellor, CSK Agriculture Univeristy, H.P., "Wisdom for Life"

5. Prof. Vir Bala Aggarwal, Dept. of Journalism and Mass Media Communication, HPU, Shimla, "Communication Research"

6. Prof. Karamjeet Singh, Director, UGC-Academic Staff College, UBS, PU, Chandigarh, " Art of Thinking"

7. Prof. Gurmail Singh, Department of Economics, PU, Chandigarh, " Globalisation Aggravates Income Inequality Both in Developed and Developing Countries"

8. Sh. Vishav Sharma, Development Manager, Elsevier Science and Technology, Gurgaon, "Research and Science Direct"

9. Dr. Samir Bhattacharya, Emeritus Professor, Vishwa Bharti, Shanti Niketan, "Creativity in Education"

10. Prof. Gurupadesh Singh, Professor, Department of English, GNDU, Amritsar, "Linguistic Turn in Literary Theory"

11. Prof. Anil Rana, Department of English and Cultural Studies, PU, Chandigarh, "Auther in Literary Theory"

12. Prof. Apoorvanand, Department of Hindi, University of Delhi, " Sahishnu samaj mein Vishwavidyalaya ki Bhoomika"

13. Dr. Harish C. Narang, Former Professor and Head, Dept. of English, JNU, "Ethics in Writing, Teaching and Research"

14. Prof. Arlene Plevin, Department of English, Olympic College, Bremerton, U.S. in conversation series..

HONORARY/ADJUNCT FACULTY

The University is in the process of involving renowned persons known for their expertise and experienced educationists of repute involved in teaching and research as Honorary/Adjunct Faculty.

Co-curricular & Extra Curricular Activities

FIELD WORKS/COMMUNITY LAB

University has unique programme for Community Lab to interact and network with the community in Himachal Pradesh, particularly the region in which the University is located. The Programme is integrated in the academic curricula. The students are assigned specific number of households in the identified villages. They collect data, prepare report, identify intervention strategies and work with the community towards their socio-cultural, educational and economic development and in the process enrich themselves with real-life experiences.

EXTRA-CURRICULAR ACTIVITIES

Limited facilities for games, sports and other extracurricular facilities are being made available at the Temporary Academic Block (TAB). These include outdoor games such as volleyball, badminton and basketball. Besides, a functional gym and facilities for selected indoor games are also being arranged.

CULTURAL ACTIVITIES

The University has a Cultural Society, a Debating Club, a Music Club, a Nature Club, a Film Club, a Theatre Group,

and a Photography Club. It has very rich corporate life.

EDUCATIONAL TOURS/INDUSTRIAL VISITS

Different Schools of the University organise Educational Tours and Industrial Visit for the students. These are aimed at exposing the students with the practical aspects of their discipline and sensitise them about the career opportunities and through that process help students chart out their career options and strategies.

SOCIAL AWARENESS CAMPAIGN

Students of the University proactively participate in a variety of activities leading to social awareness. These include poster competition, awareness programmes, sensitisation on social issues, organisations of debates and discussion, etc. This has led to the University forming Red Ribbon Club, which has now been upgraded and recognised as Youth Development Centre.

BLOOD DONATION CAMPAIGN

Blood donation camps have become a regular annual feature of the University. Last year 85 donors donated blood, thus creating history of single largest blood donation drive ever by an educational institution in the area.

ACADEMIC EVENTS AND ACTIVITIES

Second Annual Convocation

The Second Annual Convocation of the Central University of Himachal Pradesh was held at its Temporary Academic Block (TAB) Shahpur on 12th February, 2014. The Visitor of the University, His Excellency Sh. Pranab Mukherjee, the President of India was the Chief Guest. Sh. Arun Maira, the Chancellor of the University presided over the Convocation. On this occasion, while degrees were conferred on 264 students, Advanced Diplomas were awarded to five students. Twelve students received Gold Medals. The University conferred on Dr. Vijay L Kelkar, an eminent economist and administrator, Honorary Degree (Honoris Causa) of Doctor of Philosophy. His Excellency while addressing the students said that education has an ability to alleviate human lives. He exhorted them to work towards the upliftment of their fortunate compatriots.

MoU WITH IIM AHMEDABAD

School of Business and Management Studies has signed an agreement with Indian Institute of Management Ahmedabad (IIMA) to access and download unlimited number of cases and technical notes developed by IIMA. IIMA will also provide necessary training and technical help to the faculty members of the school for developing cases as well as in using case study techniques in teaching pedagogy.

MoU WITH UNIVERSITY OF APPLIED SCIENCES, FRANKFURT, GERMANY

An MoU was signed between the University of Applied Sciences, Frankfurt, Germany and the Central University of Himachal Pradesh, Dharamshala to join hands in the sphere of academic & research programs, exchange of faculty, students & publications and other allied fields for furtherance of knowledge based enterprises, apt technical and management skills for future technology development, information exchange and work towards innovative & effective research, academic partnerships for Human Resource Development and R&D. The scope of the MoU will be to collaborate for research and teaching in the designated subjects of Social Work, Management, Economics, English & European Languages, Physical, Life Science and Environment Sciences, Education etc. This MoU will remain in force up

to five years and it can be extended on mutual agreement further.

MoU WITH INFLIBNET

An MoU has been signed with the INFLIBNET to facilitate research scholars of the University to submit their theses into "Shodhganga: A Repository of Indian Electronic Theses and Dissertations", which inter alia, entitled the University to access all resources that UGC may provide either directly to the universities or through INFLIBNET Centre in terms of digitisation of backfiles of theses or access to software tools to deter plagiarism in theses and dissertations. The MoU with INFLIBNET will also facilitate researchers to submit their synopses into "Shodhgangotri: Repository of Indian Research in Progress". In time, ETDs would become more commonplace, grant-giving agencies and accreditation bodies like NAAC and AICTE would make judgements regarding innovative universities by taking note of these initiatives such as ETDs and IRs.

MoU with Terminal Ballistics Research Laboratories

An MOU was signed between the Terminal Ballistics Research Laboratories (TBRL), Chandigarh and the Central University of Himachal Pradesh, Dharamshala to establish cooperative arrangements towards strengthening Indian Higher Education and Research through mutual understanding, exchange of information

and facilities as well as expertise available at CUHP in the School of Physical and Material Sciences and TBRL. TBRL is part of the Defence Research Development Organisation (DRDO) under the Ministry of Defence, GOI. Dr. Manjit Singh, Director, TBRL and the Registrar of CUHP were the signatories to the MOU from either side. This is an effective measure to establish Defence - Academia Partnership for Research and Development as well as for Human Resource Development. This MoU will remain in force up to five years i.e. 2018 and it can be extended on mutual agreement further.

As a part of the MOU, research programmes and conferences of mutual interest shall be taken-up jointly. This agreement enables to launch courses in emerging fields which may be equally useful to TBRL for its ongoing R & D programmes. Such an effort will create opportunities for undertaking research in cutting-edge technologies in critical defence areas. The facilities of TBRL will be extended to carry out research and project work for PG, M. Phil and PhD programmes.

Workshop on Quantitative Analysis

A three-day workshop on Quantitative Analysis and data mining was concluded at Central University of Himachal Pradesh, aimed at enabling faculty members and research scholars to be proficient in the use of various statistical software and develop conceptual clarity of various quantitative techniques in research. It was inaugurated on 23rd April, 2014 by the inspiring and knowledgeable academician Prof. Balkrishan Bali, Former Chairman, School of Commerce and Management at HP University, Shimla. The workshop was organised by the Management Society, School of Business and Management Studies.

Workshop on Case Study and Case Writing

The School of Business and Management Studies organized a three-day workshop on "Case study and Case Writing" conducted by Prof. M.R. Dixit from Indian Institute of Management, Ahmedabad on 31st July-2 August 2014. A total of 50 participants consisting of faculty members and research scholars

of School of Business Management Studies and Tourism and Travel Management attended this workshop. The objective of the Workshop was to equip the participants with the knowledge and skill in writing cases as well as using these cases in their teaching pedagogy to shift them from Teacher Led Teaching (TLT) to a Student Pull Learning (SPL).

Workshop on Time Series Econometrics and Panel Data

A two-day workshop on Time Series Econometrics and Panel Data was organised by the Department of Economics and Public Policy from Sept. 9-10, 2014 for postgraduate students, research scholars and faculty members. Prof. Gurmail Singh, Retired Professor, Department of Economics, Panjab University, Chandigarh was the resource person in the workshop. This workshop enabled participants to understand the theoretical logic behind times series and how predictions and forecasting are done using such time series and panel data sets.

Tourism Week

The Tourism Society of Central University of Himachal Pradesh, Dharamshala celebrated Tourism Week from September 20-27, 2014. The theme of World Tourism Day 2014 was "TOURISM AND COMMUNITY DEVELOPMENT". This was a combined effort of students and faculty members of the School of Travel Tourism and Hospitality Management who organized various events based on the theme. A number of events were organized which included Collage-making competition, Photo Caption Competition, Rangoli Competition, Tree Plantation, Declamation Contest, Workshop on "Community Development through Tourism", Himachal Inter School Quiz competition and National Tourism Quiz. The "Atithi Samman" was also organized on 27th by Tourism Society at various places which include Gaggal Airport, Kangra bus stand, and Dharamshala bus stand.

Workshop on Research Methodology in Social Sciences

The School of Education organised a 10 day ICSSR sponsored Workshop on Research Methodology in

Social Sciences from November 12-21, 2013. This workshop was meant for Ph.D. research scholars with a focus on Research Methodology; and its applicability and suitability within the emerging paradigms of social sciences. The workshop also emphasised upon the limitations of positivist research methods and explored alternatives that are more adaptable to the emerging needs in the research of social sciences. A total of 30 research scholars from different parts of the country participated in this workshop.

Capacity Building Programme

A 14-day Workshop titled Capacity Building Program for Faculty (CBPF) in Social Sciences was organised from 9th to 22nd Dec. 2013 at TAB, CUHP. This workshop was organised by Department of Marketing and Supply Chain with the sponsorship of ICSSR, New Delhi. The major objective of the CBPF was to develop research capabilities among young faculty and to develop their research work into publishable form for publication in Journals/ books.

Spoken Tutorial Workshops

"Spoken Tutorial" is the initiative of the 'Talk to a Teacher' activity of the National Mission on Education through Information and Communication Technology (ICT), launched by the Ministry of Human Resources and Development, Government of India. The Central University of Himachal Pradesh in collaboration with IIT, Mumbai and National Knowledge Network (NKN) is providing IT education through Open Source Software to its students. The University has organised 09 workshops on Linux, C & C++, and Java during the year.

SEMINAR/CONFERENCES/WORKSHOPS

1. A workshop on Time Series Econometrics and Panel, Department of Economics and Public Policy, 9-10th September, 2014

2. A Workshop on Case Study and Case Writing, School of Business and Management Studies, 31st July – 2nd August, 2014

3. A workshop on Quantitative Analysis and Data Mining, School of Business and Management Studies, 23-25th April, 2014

4. A two day workshop cum orientation program on Media and Accessibility, School of Journalism, Mass Communication and New Media, 26-27 March, 2014.

5. A National Conference on Implications of Climate Change on Himalayan Environment (ICHE-14), School of Earth and Environmental Sciences, 20 - 21st March, 2014

6. Five days training workshop on Remote Sensing and GIS, School of Earth and Environmental Sciences, 24-28th February, 2014

7. A Workshop-cum-Certification programme in Retail Sector, School of Business and Management Studies, 2nd to 5th January, 2014

8. A Capacity Building Programme for Faculty, Department of Marketing and Supply Chain Management, School of Business and Management Studies, 9th to 22nd December, 2013

9. A Workshop on Research Methodology, School of Education under the sponsorship of ICSSR, 12th to 21st November, 2013

10. An International Seminar-cum-Workshop on Education for Gender Equality and Peace, School of Social Sciences in collaboration with EduCARE India, 29th October, 2013

11. A Workshop on Employment Opportunity in Retail Sector, School of Business and Management Studies, October, 2013

12. A Workshop on Unethical practices in the media, Media Society, CUHP, 17th to 19th October 2013

13. A Workshop on Research in Management, School of Business and Management Studies, 9th October, 2013

14. A Workshop on Home Stay Scheme, Tourism Society, CUHP, 24th September, 2013

Training & Development Programmes

The University is working closely with the Government of Himachal Pradesh in capacity building training programmes for the teachers of government colleges in the State.

Distinct Features of Schools of Study

SCHOOLS	SALIENT FEATURES
● School of Business and Management Studies	✦ Strong academia-industry interface ✦ Community laboratory for providing exposure to apply knowledge ✦ Summer placement of students in industry for eight weeks ✦ Project Work based on field study ✦ Development of entrepreneurship and strong leadership skills ✦ Freedom to students to create their own basket of courses including 40 percent courses from School, 30 percent from the department and 30 percent from University wide courses. ✦ Wide range of professional and personal development activities such as Management Fests, Workshops, Field Visits, Industrial Visits, Quiz, Case Studies, Role-plays, etc. ✦ Research thrusts on corporate finance, web-based marketing, human resource issues, entrepreneurship, strategic marketing and international finance.
● School of Earth & Environmental Sciences	✦ Multidisciplinary applied science postgraduate course to understand the earth and its environment ✦ Skill development to conduct environmental impact assessment studies for various industrial and developmental projects ✦ Training in analytical techniques for environmental monitoring and assessment ✦ Summer training and Project work on various scientific problems related to contemporary environmental issues in different industries or national laboratories ✦ Faculty with diverse research areas / interests ✦ Thrust areas of research include Seismic Studies, Waste Management and Detoxification, Geochemistry Palaeoclimate Geomorphology, Environmental Microbiology, Atmospheric Dynamics, Glaciology and Remote Sensing and Environmental Biotechnology ✦ Environmental Science lab is well furnished with the modern research facilities and equipment such as PCR Machine, Gel Documentation System, Electrophoresis Apparatus, HPLC, Ion Chromatography system, Micro tremor system, Ground Penetration Radar, Engineering Seismograph and FTIR Spectrophotometer
● School of Education	✦ Emphasis on culmination of theory and practice of education into one integral whole. ✦ Comprehensive in-depth knowledge of the universe of educational contents and intents. ✦ Emphasis upon the Constructivism and Constructionism paradigms of teaching, learning, assessment and research. ✦ Preparing future teachers with good command of learning blended with social responsibility and cultural responsiveness. ✦ Research thrusts of the School include Epistemology & Education, Mathematics & Science Education, Constructivism & Education, ICT in Education, Environmental Education, Tribal education, Educational Psychology & Science Education
● School of Humanities and Languages (a) English Language and Literature	✦ Wide array of courses pertaining to English literature and language alongside various literatures of the world in translation, Comparative Literature, Translation Studies, Literature from the Margins, etc. ✦ Emphasis on building strong theoretical base of PG students and RD scholars to meet contemporary challenges in iterary Studies ✦ Emphasis on encouraging free spirit of inquiry among students and equipping them with required skills ✦ Encouraging innovativeness and novelty of ideas to sharpen critical and creative curve of students' thinking

DISTINCT FEATURES OF PG PROGRAMMES OF STUDY

SCHOOLS	SALIENT FEATURES
b) Hindi & Indian Languages	✦ Healthy Debate and Dialogue-oriented Intellectual Culture ✦ Training students in oral and written communication skills and also in business communication ✦ Research focus is on Contemporary World Fiction and Comparative Literature, Immigrant & Diasporic Literature and American Literature
	✦ हिंदी साहित्य की समृद्ध परम्परा से छात्रों को अवगत कराते हुए समकालीन परिदृश्य में हिंदी को व्यापक बनाना ✦ दलित विमर्श, स्त्री विमर्श, जनजातीय विमर्श से जोड़कर पाठ्यक्रम को समकालिक बनाना ✦ पाठ्यक्रम के साथ–साथ सिनेमा, अनुवाद, पत्रकारिता, स्क्रिप्ट राइटिंग, आदि को बढ़ावा; राष्ट्रीय स्तर की संगोष्ठी, कार्यशाला आदि का आयोजन ✦ छात्रोन्मुखी शिक्षा पद्धति पर जोर; 'क्लास रूम' टीचिंग में संवादधर्मिता को बढ़ावा देना, साथ ही छात्रों की सृजनात्मकता को भी परिष्कृत करना ✦ उच्चस्तरीय अनुसंधान एवं शोध की नई दिशाओं की ओर पहल
● School of Journalism, Mass Communication & New Media (a) Mass Communication & Electronic Media	✦ Focus on diverse vantage points ranging from new communication policy, political and international communication, media appreciation and web technologies ✦ Comprehensive curriculum ranges from conventional electronic media- television and radio to mobile and web communication technologies ✦ Opportunity for the students to work in the communication and cultural industries and to develop alternatives in non-profit and public media education and production ✦ Exposure of students to different media production techniques that allow them to work in the field of high definition broadcasting and digital media ✦ Regular industry and visits to encourage the students to have more interaction with the industry ✦ Research Thrust on New Media Research and New Media Technologies ✦ Up to date curricula extensively covering various areas of journalism and creative writing.
(b) Journalism & Creative Writing	✦ Faculty members with teaching and industry experience in journalism and media research to corporate communications, advertising and media planning. ✦ Professional training and academic exposure to students through workshops, educational ours, guest lectures by working journalists and academicians. ✦ Use of modern pedagogical tools and techniques like case-studies, mock-interviews, presentations, hands-on training sessions. ✦ Research focus on Advertising & Public Relations and Development Commutation
● School of Life Sciences (a) Computational Biology & Bioinformatics	✦ Expertise on data warehousing, data mining, and analysis in the area of Life Sciences ✦ Developing value added derived databases and algorithms for knowledge discovery with special emphasis on infectious diseases, neurodegenerative diseases, agricultural and plant bioinformatics, identification of disease causing genes and drug design ✦ Emphasis on understanding life and its processes from molecules to the levels of the system and pondering upon the Bio-complexity using sequence-based and structure based bioinformatics approaches in the context of genomics, proteomics and metabolomics ✦ Providing platform for the integrative study of complex interactions in biological processes to understand basic design principles that unite living systems ✦ Developing highly skilled human resource that is capable of doing inter-disciplinary research in the areas of synthetic and systems biology ✦ Research thrust is on Structural Bioinformatics, Computational Systems Biology, Molecular Modelling and Drug Designing
● School of Mathematics, Computer and Information Sciences	✦ Teaching and research programs are designed to encourage students to think logically and abstractly ✦ Emphasis on application of mathematical theories and knowledge to seek solutions to industrial problems

DISTINCT FEATURES OF PG PROGRAMMES OF STUDY

SCHOOLS	SALIENT FEATURES
(a) Mathematics	✦ Thrust of research is on Differential Geometry, Fluid Dynamics
(b) Computer Science & Informatics	✦ Well-equipped Labs with latest hardware and software catering to the computational needs. ✦ Industrial visits to expose students to on-going developments ✦ Undertaking mini projects and organising training workshops.
(c) Library & Information Science	✦ Imparting knowledge and developing skills to help students avail themselves of enormous career opportunities in diverse information work settings ✦ Courses designed to cater to the manpower needs of hybrid libraries and information centres ✦ Balance of theoretical foundations, praxis - based and project based learning in curricula ✦ Internship program in modern libraries and information centres to hone practical skills ✦ Using latest knowledge organization tools such as DDC 23rd (2011) & UDC latest edition in teaching- learning process ✦ Research thrusts are on Knowledge Management and Digital Libraries
● School of Physical and Material Sciences (a) Physics and Astronomical Sciences	✦ Offering specialisation courses in various branches of Theoretical Physics such as Condensed Matter Physics, Nuclear and High Energy Physics, Astrophysics, and Computational Physics ✦ Adequately equipped computational labs with individual PCs to enhance computational skills in C, Scilab and FORTRAN programming to perform simulations in physics ✦ Coupling of Real Time Experiments with Modelling, Simulations or Virtual Experiments. ✦ Specialisation Offered in Theoretical Physics after earning at least 16 credits including Project Work. ✦ Thrusts areas of research include Computational Materials Science, Physics Education Research, Neutrino Physics and Astrophysics, Cosmology & General Relativity, and Theoretical Nuclear Physics
● School of Social Sciences (a) Social Work	✦ Preparing students to integrate professional knowledge, values, and skills from a generalist social work perspective ✦ Providing an educational experience to understand, assess the context of professional practice to apply strategies of change ✦ Honing students' critical thinking skills thereby using personal and institutional resources, theoretical frameworks, and research to meet the needs of client systems of various types and sizes ✦ Research thrust is on Gender & Weaker Sections, Rural & Tribal Studies, Social Development and Social Capital
(b) Economics and Public Policy	✦ Nurturing students to become competent economists/researchers having comprehensive understanding of theoretical and empirical issues both in traditional and emerging branches in economics ✦ Offering a mix of courses on economic theory, applied economics, quantitative techniques and field work ✦ Teaching application of quantitative techniques to solve empirical problems ✦ Developing basic skills in writing research reports and policy documents to successfully compete in the job market both nationally and internationally ✦ Research focus is on Agrarian Studies, Wages and Employment
● School of Tourism, Travel and Hospitality Management	✦ Blend of tourism, travel and hospitality courses with focus on developing managerial skills ✦ Emphasis on developing professional ethics compatible with cultural ethos ✦ Frequent industrial visits and summer placement of 8 weeks duration in tourism industry to develop practical skills. ✦ Emphasis on leadership and entrepreneurship development in potential areas for adventure tourism ✦ Research thrust is on Destination Branding & Marketing and Terrorism & Tourism

Research Degree Programmes Offered in 2014-15

Research Area wise and category wise distribution of seats in
RD Programmes offered by different Departments of CUHP (2014-15)

Sl. No.	Name of Department	Code	Area	Intake
		Discipline/Subject wise Research Areas for RD Programme of Study		
1.	**School of Business & Management Studies [OBC-2; UR-2]**			
	Accounting and Finance	11	Finance	1
		12	Corporate Finance.	1
	Marketing and Supply Chain Management	13	Strategic Marketing	1
	Human Resource Management & OB	14	Organization Effectiveness and Career Psychology	1
2.	**School of Earth & Environmental Sciences [SC-1; OBC-2; UR-4]**			
	Environmental Sciences	21	Seismic Hazard and microzanation	2
		22	Carbon management, green techniques	1
		23	Environmental Biology, Environmental Biochemistry	1
		24	Glaciology, GIC,Glacial Studies	1
		25	Atmospheric Science and Atmospheric Chemistry	1
		26	Environmental Microbiology, Ecology and Biodiversity	1
3.	**School of Education [SC-1; UR-1; OBC-1]**			
	Teachers Education	31	Educational Psychology, Science Education.	1
		32	ICT in Education, Environmental Education, Tribal Education	1
		33	Philosophy of Education, Educational Theory Dalit and Women Education	1
4.	**School of Humanities and Languages [SC-1; ST-1; OBC-1; UR-3]**			
	English & European Languages	41	Contemporary World Literature, Comparative Literature and Translation Studies	3
		42	Post Colonial Literatures, Indian Writing in English	1
		43	American Literature, Indian Writing in English	2
5.	**School of Journalism, Mass Communication and New Media [SC-1; ST-1; OBC-2; UR-2]**			
	Journalism and Creative Writing	51	Communication and Advertising	3
		52	Development Communication, Media Studies	1
	Mass Communication and Electronic Media	53	Communication Technology, Governance, Critical Production Studies	1
		54	New Media Technologies	1
6.	**School of Life Sciences [SC-1; OBC-1; UR-2]**			
	Centre for Computational Biology and Bioinformatics	61	Computational Systems Biology	1
		62	Computational Genomics	1
		63	Genetics and Genomics	2
7.	**School of Mathematics, Computers & Information Sciences [UR-2]**			
	Mathematics	71	Fluid Mechanics	1
	Library & Information Science	72	Digital Libraries	1

Sr. No.	Name of the Department	Code	Area	Intake
		Discipline/Subject wise Research Areas for RD Programme of Study	
8.	**School of Physical & Material Sciences [SC-1; OBC-2; UR-3]**			
	Physics and Astronomical Science	81	Physics Education Research, Computational Material Sciences / Neuro Sciences.	2
		82	High Energy Physics	1
		83	Theoretical Nuclear Physics	1
		84	Condensed Matter Physics	1
		85	Nanoscule Physics/ Exp. In Condensed Matter Physics	1
9.	**School of Social Sciences [ST-1; UR-2]**			
	Social Work	91	Sociology: Globalization, Medical Sociology	1
		92	Rural and Tribal Development	1
	Economics and Public Policy	93	Agricultural Economics and Trade	1
10.	**School of Tourism, Travel & Hospitality Management [OBC-1; UR-1]**			
	Tourism and Travel Management	101	Terrorism and Tourism	2
**Total Seats- 43 (UR-22, OBC-12, SC-6, ST-3)**				

UR-Unreserved Category; OBC-Other Backward Classes; SC-Scheduled Caste; ST-Scheduled Tribe

Note:

1. The University reserves the right to defer a Programme of Study depending upon the availability of adequate number of suitably qualified students, intellectual resources and other facilities.

2. The intake capacity for different programmes of Study is only indicative and the university may reduce the intake depending on the availability of suitably qualified students, intellectual resources, research supervisor(s) and other academic infrastructure.

Components of TREAT

Aptitude based test comprising 180 Multiple Choice Questions (MCQs) of 3 hours duration, TREAT shall broadly have the following components. There shall be no negative marking.

1. **Verbal Ability:** Intended to test the candidates' understanding of the basic rules of grammar and English usage, this section will cover Pronouns, Misplaced Modifiers, Subject-Verb agreement, Parallel Constructions, Verbs, Quantifiers, Comparatives, Idiomatic Expression, Vocabulary, Synonyms and Antonyms and Sentence Completion.

2. **Critical Reasoning:** Intended to assess aspirants' ability to analyze arguments, find underlying assumptions, discern flaws in arguments and ascertain their validity and also to assess aspirants' ability to critically evaluate statements and situations; the questions in this part shall be based on short passages.

3. **Reading Comprehension:** Intended to assess candidates' ability to understand and analyze information presented in text and also to assess aspirants' ability to apply concepts and information presented in a passage to parallel situations, in this part, candidates shall be provided one or more passages accompanied by sets of questions.

4. **Quantitative Aptitude & Numerical Ability:** This section is intended to assess the quantitative aptitudes of the applicants. Intended to evaluate aspirants' understanding and ability to apply the knowledge of basic mathematical concepts. This section shall have questions pertaining to Functions, Algebra, Coordinate System, Inequalities, Time, Speed, Distance, Ratios and Proportions, Sets, Profit & Loss, Simple and Compound Interest and Elementary Statistics, Central Tendency, Dispersion, Probability, etc.

5. **Data Analysis and Data Sufficiency:** Intended to measure candidates' ability to analyze a situation and make decisions based on available data, this section shall have questions based on data given either in a tabular form or in the form of diagrams of different types, this section shall comprise of questions based on Graphs, Tables, Bar-charts, etc.

6. **Reasoning and General Intelligence:** Intended to assess aspirants' ability and capacity to draw inferences from various given situations and their ability to use logic and general intelligence, this section will have questions that will require aspirants to use logic to draw inferences and make effective decisions.

Minimum Eligibility
Conditions for Admission
In Research Degree (RD) Programmes i.e. MPhil/PhD

A minimum of 55% marks or an equivalent grade in Masters/ PG degree from a recognised University or an equivalent examination in the disciplines specified below:

Programme of Study	Specified Disciplines
● Management	Commerce, Applied Economics, Business Economics, Industrial Sociology,
● Tourism & Travel Management	Psychology (Organizational / Industrial Psychology), Marketing Management, Financial Administration, Financial Management, Human Resource Management, International Business, Tourism administration, Statistics, Operational Research, Business Law, Production & Industrial Engineering, Industrial management, Computer Applications and any other discipline found to be relevant by the University.
● Computational Biology & Bioinformatics	Biology, Computational Biology, Bio Technology, Bioinformatics and any other discipline found to be relevant by the University.
● Education	MEd, MA (Education), or any other discipline found to be relevant by the University.
● Computer Science & IT	MCA, M Tech, MSc (IT) or any other discipline found to be relevant by the University.
● Environmental Science	Postgraduate (PG) degree in any branch of Science.
● Mathematics	Mathematics, Statistics, Applied Mathematics, Industrial Mathematics, Operations Research and any other discipline found to be relevant by the University.
● Economics	Economics, Industrial Economics, Agriculture Economics, International Economics and any other discipline found to be relevant by the University.
● Social Work	Social Work, Sociology, Psychology, Development Study, Social Anthropology and any other discipline found to be relevant by the University.
● English	English, Comparative Literature, Translation & Interpretation, Linguistics and any other discipline found to be relevant by the University.
● Library Science	Library Science, Library Information System and any other discipline found to be relevant by the University.
● Journalism & Creative Writing ● Mass Communication & Electronic Media	Journalism, Mass Communication, New Media and any other discipline found to be relevant by the University.
● Physics & Astronomical Sciences	Physics, Astronomy and any other discipline found to be relevant by the University.

Relaxation in Minimum Qualifying Marks: Relaxation in minimum qualifying marks up to a maximum of 5% shall be made in case of candidates belonging to the SC, ST and Persons with Disabilities Categories.

Selection Criteria For Admissions

RD (MPhil/PhD) Programmes

1. Admission to RD Programmes (i.e. MPhil/PhD) shall be made on the basis of marks obtained in TREAT, past academic record and performance in the Group Discussion/ Personal Interview (GD/PI), subject to fulfilling the minimum eligibility condition:

Weightage to Different Components of Composite Score

S.No.	Components	Weightage
1.	Score obtained in TREAT	50%
2.	Percentage of Marks in 10th	10%
3.	Percentage of Marks in 10+2	10%
4.	Percentage of Marks in UG degree	10%
5.	Percentage of Marks in PG degree	10%
6	GD/PI	10%
	Total	**100%**

Selection Criteria for JRF/NET/SLET qualified candidates and In-service Teachers

a. The JRF/NET/SLET qualified candidates shall be exempted from TREAT for admission to RD Programmes. For the purpose of calculating composite score, the JRF qualified candidates shall be deemed to have scored 100% marks in the TREAT whereas the NET/SLET qualified candidates shall be deemed to have scored marks equivalent to the marks scored by the topper of that year's TREAT.

b. Subject to the fulfilment of minimum conditions for admission, a teacher who has been awarded Teacher Research Fellowship by the UGC and is working in any institution of higher education shall be exempted from TREAT and that he/she shall be considered at par with NET/SLET qualified candidates.

c. Subject to the fulfilment of the following conditions, a person already employed in teaching/research profession shall be exempted from the requirement of appearing in TREAT and shall be treated at par with NET/SLET qualified candidates:

I. He/she must meet the minimum eligibility condition for admission in the Research Degree Programme

ii. He/she must have been working as Lecturer/ Assistant Professor/Associate Professor/Professor or in an equivalent position on a regular basis for at least 10 (Ten) years in a state or central university/government or government-aided college/ institution of national importance/ government research institution or laboratory

iii. His/her application for admission in the Research Degree Programme must have been duly forwarded by the present employer with the undertaking that he/she shall be granted leave to pursue the Programme of Study on full-time basis.

2. The cut-off marks for calling applicants for GD/PI shall be 55% of TREAT Score plus Academic Score for general category students and 50% for SC/ST/OBC & Persons with Disabilities categories.

3. Subject to the fulfilment of the minimum cut-off marks as prescribed above, candidates equivalent to three times the number of seats in a research area chosen by the applicant shall be called for Group Discussion/ Personal Interview (GD/PI) strictly on the basis of merit.

4. Final selection for admission to RD Programme in a research area/discipline shall be made on the basis of merit of the composite score, subject to fulfilment of the minimum cut-off marks that will be 55% of composite score for general /OBC category and 5% relaxation for SC/ST/Persons with Disabilities.

Entrance Examination Centres RD Programmes

● **Shahpur (HP)**   ● **Chandigarh**   ● **Delhi**

Note: Examination Centres can be changed depending upon the number of applicants which will be displayed on the University Website/ Hall Ticket.

Procedure of Application for Admission

1) All admissions shall be based on the applications received in response to the admission notification and issue of this prospectus.

2) Prospectus and application form can be obtained as under:
   - **Online:** Download free of cost from the university website (www.cuhimachal.ac.in).
   - **By Hand:** On payment of ₹100/- in cash from
     o Temporary Academic Block, Central University of Himachal Pradesh, Shahpur, District Kangra (HP) PIN-176206
     o Camp Office, Central University of Himachal Pradesh, Near HPCA Cricket Stadium, Dharamshala, District Kangra-176 215 (H.P.)
   - **By Post:** By sending a DD of ₹150/- drawn in favour of Finance Officer, Central University of Himachal Pradesh, payable at Dharamshala, District Kangra (HP). On the following address;
     o Temporary Academic Block, Central University of Himachal Pradesh, Shahpur, District Kangra (HP) PIN- 176 206

3) Application for admission to various RD Programmes can be made in one of the following manners:
   a) **Online Application:** A candidate can apply online by clicking on the link given at the University website (www.cuhimachal.ac.in). Application fee shall be payable as per the instructions given on the Website of the University.
   b) **Hard Copy:** In case a candidate is not able to apply online, he/she may download/obtain the application form from the University and send the duly filled-up application form along with a non-refundable Application Fee through DD payable at Dharamshala, District Kangra, HP drawn in favour of Finance Officer, Central University of Himachal Pradesh.

4) The application fee for admission to PG/RD programmes for different categories of applicants shall be as under:
   a) General Category: ₹400/-
   b) OBC Category: ₹300/-
   c) SC/ST/PH Categories: ₹100/-

5) **Last Date for the receipt of Application:** duly completed application form for admission in the RD programme must reach the University on or before **November 28, 2014**

6) An applicant can apply only for one RD Programme on an application form.

7) Applicants for admission shall be required to indicate his/her specialisation in PG Programme of Study in their application forms. The admission shall be made strictly on the basis of merit in composite score, category and specialisation wise.

8) The merit shall be determined on the basis of composite score comprising academic background, TREAT and GD/PI scores.

Admission of The Foreign Nationals/ NRIs/PIOs - Supernumerary Seats

i. In all the courses 15% seats may be filled as Supernumerary Seats meant for Foreign Nationals (FN), Non-Resident Indians (NRI) and Persons of Indian Origin (PIO) category. Out of the above 15% Supernumerary Seats, one-third shall be earmarked for the children of Indian workers in the Gulf.

ii. Candidates belonging to the FN/NRI/PIO category shall not be required to appear for the single common entrance examination of the University. However, they will have to fulfil minimum eligibility conditions for admission. Additionally, they may be required to qualify internationally accepted aptitude tests like SAT/ GMAT/ GRE/TOEFL as prescribed for admission in different Programme of Study as specified in the Prospectus of the University.

iii. Admission to these categories of students shall be granted on merit determined either by their past academic records or by internationally conducted aptitude tests for admission in higher education or a combination thereof with due regards to need for providing opportunities to the nationals belonging to different countries.

iv. Candidates seeking admission under the above quota of Supernumerary Seats shall be required to submit their application on a prescribed form, along with the certified copies of all the necessary documents, as per the procedure specified in the Prospectus, to the office of the Foreign Students Advisor (FSA) in advance throughout the year but not later than 30th April for the current academic session.

v. Application for admission should be submitted to the Dean of the School / Head of the Department concerned along with the attested / certified copies of all the necessary documents.

vi. Candidates seeking admission under FN/NRI/PIO category shall be required to pay fees and other charges as applicable to their category and as specified in the ordinances relating to fee structure and as notified in the Prospectus.

vii. Candidates admitted under the FN/PIO category shall be required to undergo a medical test (including test for HIV/ AIDS) within a week from the date of admission.

viii. Candidates admitted under the FN/PIO category shall be required to produce STUDENT VISA within one month of the date of completion of the admission but prior to the commencement of the academic session and submit a copy of the same in the Office of the Foreign Students Advisor, failing which their admission shall stand cancelled.

Completion of Admission Formalities

I) No candidate shall be entitled to claim admission as a matter of right and that the University reserves the right to refuse admission in any individual case without assigning any reason.

ii) A candidate shall be considered as admitted to a Programme of Study and be eligible to avail the privileges of a student of the University only after he/she has completed all admission formalities including payment of the prescribed fees, as per the Prospectus. If a candidate fails to complete the admission formalities by the prescribed date, he/she will automatically forfeit his/ her right of admission.

iii) List of selected candidates shall be displayed on the University website (www.cuhimachal.ac.in) and on the Notice Boards of the Controller of Examinations and School/Department concerned. No intimation to the selected candidates will be sent by post.

iv) The candidates shall be required to get their admission completed by the dates given in the Schedule.

v) The selected candidates shall be required to produce, for verification at the time of interview/ last date for completion of the admission formalities, the following documents in original:

a. Certificates, Diplomas, Degrees, Mark-Sheets of all educational qualifications

b. In case of the working students, a No Objection Certificate (NOC) from the employer clearly mentioning that the employer has no objection to the candidate's pursuing higher education in the Central University of Himachal Pradesh on full time basis

c. In case of gap between the qualifying examination and the year of seeking admission in the university, the candidate shall be required to submit an affidavit indicating the reasons for such gaps and the activities in which s/he was engaged during the intervening period

vi) Admission to a Programme of Study will be granted only to those candidates whose results of the qualifying examinations are complete in all respects.

vii) Admission of candidates to a Programme of Study shall be subject to the clearance from the Proctor of the University.

viii) Admission of candidates seeking admission after a gap of three or more academic years of their taking Certificate/ Diploma/ Degree/ Post-Graduate Degree from this University or any other University/ Educational Institution/Board, shall be subject to the clearance by the Admission Review Committee consisting of the Dean, Students' Welfare (DSW), the Dean of the School concerned, the HOD concerned, and the Proctor.

ix) At the time of admission, every student shall be required to sign a declaration to the effect that she/he submits herself/himself to the disciplinary jurisdiction of the Vice Chancellor and other authorities of the University.

x) All the students admitted to Programmes of Study shall be required to submit Transfer Certificate/ Migration Certificate in original within 30 days from the date of admission, failing which their admission in the university may be cancelled.

GENERAL RULES RELATING TO ADMISSION

I) The University shall be open to the persons of either sex and of whatever caste, creed, race or class, and it shall not be lawful for the University to adopt or impose on any person, any test whatsoever of religious belief or profession in order to entitle him to be admitted as a student in the University or to graduate thereat or to enjoy or exercise any privilege thereof;

ii) The University shall maintain an all-India character and high standards of teaching and research and shall admit students strictly on merit as determined through a common national level entrance test conducted by the University either individually or with other universities;

iii) No candidate, pursuing a full-time programme of study in the University shall be allowed to take up a

job without prior and explicit permission of the University.

i.   Provided that those already employed at the time of admission shall submit, within thirty days, in original, a certificate from their employer to the effect that the employer has granted him/her leave for the whole duration of the Programme of Study.

ii. Provided further that the above shall not prohibit, exclude or exempt a student from undergoing obligatory or optional work placement, if completion of the Programme of Study in which he/she has taken admission so requires.

iv) No student pursuing a Programme of Study in the University shall be permitted to take any other regular examination leading to another degree of this University or any other education institution. However, a student would be eligible to take courses, subject to the prior permission of the Dean of the School concerned, under Career Oriented Proficiency/ Certificate/ Diploma Programmes simultaneously either from CUHP or any other university/ educational institution/ board, etc.

v) Provided further that a student may also be permitted to take additional courses, over and above the minimum prescribed for a semester. In such a case, the following conditions shall apply:

a.   She/he shall be required to pay fees for the additional courses registered

b.   Her/his marks sheet would reflect such courses having been studied by him as additional courses

c.   The additional courses so taken would not be considered for the computation of total credit for the award of the degree

vi) Similarly, a person who is not a student of a university and is not registered for any Programme of Study of the university, may, with the prior permission of the Dean of the School concerned, be allowed to register

for select courses of the university subject to the following conditions:

a.   No more than two courses in a semester may be allowed to be taken

b.   She/he shall meet minimum eligibility conditions to pursue such courses

c.   She/he shall be required to pay a Non-refundable Registration fee of ₹2000/- per semester plus the Tuition Fees twice the rate as applicable to such courses

d.   She/he shall not be considered to be a student of the University and shall, therefore, not be eligible to the privileges of a student of the University. However, she/he shall be subject to the disciplinary jurisdiction of the University authorities

e.   Subject to the successful completion of all credit requirements for the courses so taken, she/he shall be eligible to receive a testimonial from the university indicating the courses that she/he has so attended and qualified. This may however, not entitle her/him to receive any certificate/ diploma/ degree of the university

vii) If at any time it is discovered that a candidate has made a false or incorrect statement or has furnished false or incorrect information or has used any other fraudulent means have been used for securing admission her/his name shall be removed from the rolls of the University

viii) A student admitted to the University shall be a member either of a Hall of Residence Hostel or Non-Resident Students Centre of the University

ix) A student admitted to a Programme of Study if detained due to the shortage of attendance in the first Semester, will no longer remain the student of the University. Such students will have to seek fresh admission and will be required to go through the entire admission process

Schedule of Fees for RD Programmes

Heads of Fees	RD Programmes
One Time	
Alumni Registration Fee	100
Security Deposit/Caution Money (refundable)	4000
University Registration/Enrolment Fee	500
Per Credit	
Examination Fee	100
Research Supervision Fees	200
Subject Association	20
Teaching Learning Resource	30
Tuition Fee	200
Per Semester	
Admission Fee	500
Campus Development & Beautification	100
Convocation Fee	50
Cultural Activities	50
Development Fee	500
Electricity & Water	100
Foundation Day Celebration Fee	50
Games & Sports	50
ICT Lab Fee	100
Language Lab Fee	100
Library Fee	400
Magazine Fee	50
Medical Fees	50
Non Resident Student Centre Fee	50
Students Welfare Fee	50

Note:

1. For MPhil/ PhD students:
   a) Tuition fees shall be chargeable for the course work only
   b) Examination fees shall be chargeable for the course work and for dissertation work only
   c) Research Supervision fees shall be chargeable for dissertation work only

SCHEDULE OF HOSTEL FEE FOR 10 MONTHS

S. No.	Particulars	Fee (in ₹)	Total
1.	Hostel Admission Fee (Non-refundable)	500.00 (One time)	500.00
2.	Hostel Security Fee (Refundable)	1000.00 (One time)	1000.00
3.	Room Rent (Payable for 10 months)	500.00 (per month)	5000.00
4.	Electricity and Water Charges (Payable for 10 months)	150.00 (per month)	1500.00
5.	Hostel Establishment Charges (Payable for 10 months)	150.00 (per month)	1500.00
6.	Kitchen Establishment Charges (Payable for 10 months)	150.00 (per month)	1500.00
7.	**Grand Total**		**11000.00**
8.	Mess Charges: ***Mess is to be run on cooperative basis by the hostel residents and expenses of food shall be borne by residents on pro-rata basis***		
9.	Hostel Fee shall be payable in two instalments of 5 months each		

हिमाचल प्रदेश केन्द्रीय विश्वविद्यालय
CENTRAL UNIVERSITY OF HIMACHAL PRADESH

[Established under Central Universities Act 2009]
PO BOX: 21, DHARAMSHALA, DISTRICT KANGRA-176215, HIMACHAL PRADESH
Website: www.cuhimachal.ac.in; Tel.: 01892-229572, 237285-89; Fax: 01892-237286
Email: askus.cuhimachal@gmail.com,

For office Use only:

Diary No.:…………..………

Selected/ Rejected…........…

………………….................

Reasons if rejected…....……

………………….................

Signature

**Application Form
for Admission in
RD Programmes
Academic Session 2014-15**

Affix latest photograph and sign across

NAME OF THE CANDIDATE _____
(In block letters)

NAME OF THE CANDIDATE (IN HINDI)_____

Mobile No.: _____ Email: _____

AADHAAR CARD NO._____

RD Programme Applied for:

(a) Discipline/ Subject :

(b) Research Area:

(c) Research Area Code No.:

Note: An applicant is required to select the discipline/ subject in which he /she is applying for admission to RD Programme. Further he/she is to select one Research Area clearly mentioning the nomenclature of research area and code number. The list of disciplines/subjects and Research Areas with Code Number is given in Prospectus and also on Web-Site.

Examination Centres:

A candidate can opt any of these centres in the order of preference (write 1 for first preference, 2 for second preference and 3 for third preference)

Location of the Centre	Preference
Shahpur (HP)	
Chandigarh	
Delhi	

- Particulars of Draft attached: The candidate is required to attach Demand Draft of Nationalized Bank worth ₹400/- in case of General category, ₹300/- in case of OBC and ₹100/- in case of SC/ST/Physically Handicapped drawn in favour of Finance Officer, Central University of Himachal Pradesh, Dharamshala payable at Dharamshala, District Kangra (H P).

DEMAND DRAFT No._____   Dated _____

Amount_____   Drawn on Bank _____

Name of the Issuing Bank Branch_____

SECTION A
GENERAL INFORMATION
(Please leave one box blank between two words)

1. Name of the Candidate
   (In block letters)
   [ ]
   [ ]

   (In Hindi) _____

2. Date of Birth [ ][ ] [ ][ ] [ ][ ][ ][ ]
             Date   **Month**   **Year**

3. Place of Birth_____ _____ _____
             District   **State**   **Country**

4. Father's Name
   (In block letters)
   [ ]

5. Mother's Name
   (In block letters)
   [ ]

6. Nationality : Indian [ ] NRI/PIO [ ] Foreign National [ ]

7. Category : General [ ] SC [ ] ST [ ] OBC* [ ] Physically Challenged [ ] Kashmiri Migrant [ ]

   * The candidate applying to claim benefit of OBC category has to produce a certificate of OBC category issued not later than 180 days from the last date of receipt of the application for admission failing which the candidate shall not be considered for admission under OBC category.

8. Gender Male [ ] Female [ ]

9. Marital Status Single [ ] Married [ ]

10. Religion: _____

11. Aadhaar Card No. : [ ][ ][ ][ ][ ][ ][ ][ ][ ][ ][ ][ ]

12. Address for Correspondence **(In block letters)**
    [ ]
    [ ]

    Pin Code [ ][ ][ ][ ][ ][ ] Phone with STD/Area Code
    Mobile No [ ][ ][ ][ ][ ][ ][ ][ ][ ][ ][ ]

13. Permanent Address **(In block letters)**
    [ ]
    [ ]

    Pin Code [ ][ ][ ][ ][ ][ ] Phone with STD/Area Code [ ][ ][ ][ ][ ][ ][ ][ ][ ][ ][ ]
    Mobile No [ ][ ][ ][ ][ ][ ][ ][ ][ ][ ][ ]

14. E-mail Address: _____

15. Total Annual Income of the Household (Gross) ₹ _____

16. Please mention the source from which you got information about admission notification . In case of newspaper, give the name of of the newspaper: _____

SECTION B
ACADEMIC RECORD

Exam Passed	Board/ University	Year of passing	Marks		% of Marks/ CGPA	Division/ Merit	Subjects Studied
			Obtained	Maximum			
Matriculation/ Secondary (10th)							
Higher Secondary/ Intermediate (10+2)							
Bachelor's Degree (Mention the name of degree) _____							
Master's Degree (Mention the name of degree) _____							
M. Phil. (Mention the name of degree) _____							
Any other							

Attach self-attested copies of mark sheets and certificates

Specialisation at PG level, if any ....

For Candidates seeking exemption from the Entrance Examination (TREAT)

JRF ☐ NET ☐ SLET/SET ☐ TRF ☐ IN SERVICE TEACHER ☐

Note: Regarding the eligibility conditions pertaining to In-service Teachers, kindly see the Prospectus.

Scholarships / Awards received (Evidence to be enclosed) _____

Please state the gaps in the educational career, if any, clearly in terms of time period (specifying from and to dates) and reasons thereof. In the absence of this information, the candidate would not be considered for admission.

1.   From _____ To _____ Reasons _____
2.   From _____ To _____ Reasons _____
3.   From _____ To _____ Reasons _____

UNDERTAKING
[As per the University Act, First Statutes Section 28(7)]

1.   I, _____, hereby declare that the above particulars given by me are correct to the best of my knowledge and I may be held solely responsible for any discrepancy whatsoever. If any information provided is found to be incorrect at any time, even after admission, my candidature is liable to be cancelled.

2.   I also hereby commit to shift to any other campus within the State of Himachal Pradesh whenever University decides to do so.

3.   I also hereby submit myself to the disciplinary jurisdiction of the Vice-Chancellor and other authorities of the University.

4.   I also hereby undertake to deposit all the University dues including fees in time and in case of default and also agree to pay late fee/ fine as per University rules. I am fully aware that in case of non-compliance the admission would be cancelled at any stage.

5.   I also hereby commit not to indulge in using unfair means in examinations and or any act of vandalism and or damage to University property. In case of such an act(s) I am liable to be punished/expelled from the University as per the University rules.

_____   _____
Signature of Parent / Guardian   Signature of Applicant

Date _____   Date _____

HALL TICKET
TREAT- 2014

Name of the Candidate _____
(in CAPITAL letters)

Gender:_____   Date of Birth _____

Mobile No.:_____   Email: _____

Signature of the Candidate

Affix recent passport size photograph

To Be Filled in by Office

Candidate's Roll No.: _____

Entrance Test Date: _____Time_____

Entrance Test Centre

Address of Entrance Test Centre:_____

Coordinator's Seal

✂ --- ✂

FORMAT FOR CERTIFICATE TO BE PRODUCED
BY CANDIDATES APPLYING UNDER
THE OBC CATEGORY

This is certify that_____, son/daughter of _____, of village_____ District/Division _____ in the State of _____belongs to the _____community which is recognized as a Backward class in under following resolution of Government of India, Ministry of Welfare-

*(i)   Resolution No. 12011/68/93-BCC (C), dated the 10th September, 1993, published in the Gazette of India, Extraordinary, Part-I, Section I, No. 186, dated the 13th September, 1993.

*(ii)   Resolution No. 12011/9/94-BCC, dated the 19thOctober, 1994, published in the Gazette of India, Extraordinary, Part-I, Section I, No. 163, dated the 20th October, 1994.

*(iii)   Resolution No. 12011/7/95-BCC, dated the 24th May, 1995, published in the Gazette of India, Extraordinary, Part-I, Section I, No. 88, dated the 25th May,1995.

*(iv)   Resolution No. 12011/44/96-BCC, dated the 6th December, 1996, published in the Gazette of India, Extraordinary, Part-I, Section I, No. 210, dated the 11th December, 1996.

*(v)   Resolution No. 12011/96/94-BCC, dated 9th March 1996.

*(vi)   Resolution No. 12011/13/97-BCC, dated 3rd December 1997.

*(vii)   Resolution No. 12011/99/94-BCC, dated 11th December 1997.

*(viii) Resolution No. 12011/68/98-BCC, dated 27th December 1999.

*(ix)   Resolution No. 12011/88/98-BCC, dated 6th December 1999 published in the Gazette of India, Extraordinary, Part-I, Section I, No. 270 dated 6th December 1999.

*(x)   Resolution No. 12011/36/99-BCC, dated 4th April 2000 published in the Gazette of India, Extraordinary, Part-I, Section I, No.71 dated 4th April 2000.

*(xi)   Resolution No. 12011/44/99-BCC dated 21st September 2000 published in the Gazette of India, Extraordinary, Part-I, Section I, No.210 dated 21st September 2000.

*(xii)   Resolution No. 12015/9/2000-BCC, dated 6th September 2001.

*(xiii) Resolution No. 12011/1/2001-BCC, dated 19th June 2003.

*(xiv)   Resolution No. 12011/4/2000-BCC, dated 13th January 2004.

*(xv)   Resolution No. 12011/9/2004-BCC dated 16th January 2006 in the Gazette of India, Extraordinary, Part-I, Section I, No. 210 dated 16th January 2006.

*Shri _____and /or his/her family ordinarily reside(s) in the _____District/ Division of the_____ State. This is also to certify that he/she does not belong to the persons/sections (Creamy Layer) mentioned in Column 3 of the Schedule to the Government of India, Department of Personnel and Training, O.M. No.36012/22/93/-Est. (SCT), dated 08-09-1993 which is modified vide OM NO. 36033/3/3004 Est. (Res) dated 09/03/2004.

District Magistrate
Deputy Commissioner, etc.

Dated   SEAL
*Strike out whichever is not applicable

Note:

(a)   The term 'ordinarily' used here will have the same meaning as in Section 20 of the Representation of the People's Act, 1950.

(b)   The authorities competent to issue caste certificates are indicated below:-

(i)   District Magistrate/Additional Magistrate/ Collector/Deputy Commissioner/Additional Deputy Commissioner/Deputy Collector/First Class Stipendiary Magistrate/Sub-Divisional Magistrate/Taluka Magistrate/Executive Magistrate/Extra Assistant Commissioner (not below the rank of first-class Stipendiary Magistrate).

(ii)   Chief Presidency Magistrate/Additional Chief Presidency Magistrate/Presidency Magistrate.

(iii) Revenue Officer not below the rank of Tehsildar.

(iv)   Sub-Divisional Officer of the area where the candidate and/or his family resides.

FORMAT FOR CASTE/TRIBE CERTIFICATE TO BE PRODUCED BY THE CANDIDATES APPLYING UNDER SC/ST CATEGORY

Form of Certificate as prescribed in M.H.A, O.M. No. 42/21/49-N.G.S., dated 28-1-1952 as revised in Dept. of Per. & A.R., Letter No. 36012/6/76-Est. (S.C.T.), dated 29-10-1977, to be produced by a candidate belonging to a Scheduled Caste or Scheduled Tribe in support of his claim.

FORMAT FOR CASTE/TRIBE CERTIFICATE

This is to certify that Shri/Shrimati*/Kumari*_____Son/daughter* of Shri / Shrimati _____of village/town*_____ in District/ Division*_____ of the State/Union Territory* _____ belongs to the _____Caste/Tribe*which is recognized as a   Scheduled Caste / Scheduled Tribe*

Under: *The Constitution (Scheduled Castes) Order, 1950.
          *The Constitution (Scheduled Tribe) Order, 1950.
          *The Constitution (Scheduled Castes) (Union Territories) Order, 1951.
          *The Constitution (Scheduled Tribe) (Union Territories) Order, 1951.

(As amended by the Scheduled Castes and Schedules Tribes Lists (Modification Order) 1956, the Bombay Reorganization Act, 1960, the Punjab Reorganization Act, 1966 the State of Himachal Pradesh Act, 1970, the North-Eastern Areas (Reorganization) Act, 1971 and the Scheduled Castes and Schedules Tribes Orders (Amendment) Act, 1976).
          *The Constitution (Jammu and Kashmir) Scheduled Castes Order, 1956.
          *The Constitution (Andaman and Nicobar Islands) Scheduled Tribes Order, 1959, as amended by the Scheduled Castes and Scheduled Tribes Orders (Amendment) Act, 1976.
          *The Constitution (Dadra and Nagar Haveli) Scheduled Castes Order, 1962.
          *The Constitution (Dadra and Nagar Haveli) Scheduled Tribe Order, 1962.
          *The Constitution (Pondicherry) Scheduled castes Order, 1964.
          *The Constitution (Uttar Pradesh), Scheduled Tribes Order, 1967.
          *The Constitution (Goa, Daman and Diu) Scheduled Castes Order, 1968.
          *The Constitution (Goa, Daman and Diu) Scheduled Tribes Order, 1968.
          *The Constitution (Nagaland) Scheduled Tribes Order, 1970.
          *The Constitution (Sikkim) Scheduled Castes Order, 1978.
          *The Constitution (Sikkim) Scheduled Tribes Order, 1978.
          *The Constitution (Jammu and Kashmir) Scheduled Tribes Order, 1989.
          *The Constitution (Scheduled Castes) Order (Amendment) Act, 1990.
          *The Constitution (Scheduled Tribes) Order Amendment Act, 1991.
          *The Constitution (Scheduled Tribes) Order Second Amendment Act, 1991.

2. **This certificate is issued on the basis of the Scheduled Castes /Scheduled Tribes Certificate issued to Shri/Shrimati*_____ father/mother* of Shri/Shrimati/Kumari* _____ of village/town*_____ in District/Division*_____ of the State /Union Territory*_____ who belong to the Caste/Tribe* which is recognized as a Scheduled Caste/Scheduled Tribe* in the State/Union Territory*_____ issued by the _____ dated_____

3. Shri/Shrimathi/Kumari*_____and/or* his/her* family ordinarily reside(s) in the village/town*_____of _____District/Division* of the State/Union Territory* of _____

Place_____

Date_____

Signature

_____

Designation_____

(With seal of office)

_____State/Union Territory

Note:- The term "Ordinarily resides'' used here will have the same meaning as in Section 20 of the Representation of the Peoples Act, 1950.

ANNEXURE I
AFFIDAVIT BY THE STUDENT

1. I,_____(full name of student with University Roll Number) s/o d/o Mr./Mrs./Ms. _____ , having been admitted to _____(name of the institution), have received a copy of the UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009, (hereinafter called the "Regulations") carefully read and fully understood the provisions contained in the said Regulations.

2) I have, in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.

3) I have also, in particular, perused clause 7 and clause 9.1 of the Regulations and am fully aware of the penal and administrative action that is liable to be taken against me in case I am found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.

4) I hereby solemnly aver and undertake that

    a) I will not indulge in any behaviour or act that may be constituted as ragging under clause 3 of the Regulations.

    b) I will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under clause 3 of the Regulations.

5) I hereby affirm that, if found guilty of ragging in the Campus, in the Hostel and any whereas, I am liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that may be taken against me under any penal law or any law for the time being in force.

6) I hereby declare that I have not been expelled or debarred from admission in any institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote, ragging; and further affirm that, in case the declaration is found to be untrue, I am aware that my admission is liable to be cancelled.

Declared this ____ day of _____ month of _____year.

_____
Signature of deponent
Name:

VERIFICATION

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit is false and nothing has been concealed or misstated therein.

Verified at_____ (place) on this the_____(day) of _____ (month), _____(year)

_____
Signature of deponent

Solemnly affirmed and signed in my presence on this the_____ (day) of _____(month), _____ (year) after reading the contents of this affidavit.

OATH COMMISSIONER

Note: It is mandatory to submit this affidavit in the above format, if you desire to take admission in any of the Programmes of Study and also to get hostel accommodation in academic session 2014-15.

ANNEXURE II
AFFIDAVIT BY THE PARENT/GUARDIAN

1) I, Mr./Mrs./Ms.------------ (full name of parent/ guardian) father/ mother/ guardian of _____ (full name of the student with admission/ registration/ enrolment number), having been admitted to ------------------- (name of the institution), have received a copy of the UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009, (hereinafter called the "Regulations") carefully read and fully understood the provisions contained in the said Regulations.

2) I have, in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.

3) I have also, in particular, perused clause 7 and clause 9.1 of the Regulations and am fully aware of the penal and administrative action that is liable to be taken against my ward in case he/ she is found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.

4) I hereby solemnly aver and undertake that

   a) My ward will not indulge in any behaviour or act that may be constituted as ragging under clause 3 of the Regulations.

   b) My ward will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under clause 3 of the Regulations.

5) I hereby affirm that, if found guilty of ragging in the Campus, in the Hostel and any whereas, my ward is liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that may be taken against my ward under any penal law or any law for the time being in force.

6) I hereby declare that my ward has not been expelled or debarred from admission in any institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote, ragging; and further affirm that, in case the declaration is found to be untrue, the admission of my ward is liable to be cancelled.

Declared this ____ day of _____ month of _____year.

_____
Signature of deponent
Name:

VERIFICATION

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit is false and nothing has been concealed or misstated therein.

Verified at_____ (place) on this the_____(day) of _____ (month), _____(year)

_____
Signature of deponent

Solemnly affirmed and signed in my presence on this the_____ (day) of _____(month), _____ (year) after reading the contents of this affidavit.

OATH COMMISSIONER

Note: It is mandatory to submit this affidavit in the above format, if your ward desires to take admission in any of the Programmes of Study and also to get hostel accommodation in academic session 2014-15.

CHECKLIST OF DOCUMENTS TO BE ATTACHED

Please tick (√) the enclosures attached with this form. Do not send original certificates/testimonials. The University is not responsible for any loss of such documents.

SI No	Documents Required
1	Self attested copy of the Secondary School/Matriculation/ 10th Examination Marks Sheet
2	Self attested copy of the Secondary School/Matriculation/ 10th Examination Certificate
3	Self attested copy of the Senior Secondary/Intermediate/10+2 Examination Marks Sheet
4	Self attested copy of the Senior Secondary/Intermediate/10+2 Examination Certificate
5	Self attested copy of the Graduation Marks Sheet of Final Year
6	Self attested copy of the Post Graduation Marks Sheet of Final Year
7	Self attested copy of the JRF/NET/SLET/SET/ Certificate of teaching experience
8	Self attested copy of the Other Marks Sheet/ Transcript, if any other than above mentioned
9	Demand Draft in original for applicants submitting application in hard copy
10	Self attested copy of the SC/ST/OBC/Physically Handicapped Certificate, if applicable
11	Self attested copy of the Kashimiri Migrant Certificate, if applicable
12	Self attested copy of the Other certificate, if applicable
13	Self attested copy of the Proof of Permanent Address
14	Any other document (Please specify)

DOCUMENTS TO BE SUBMITTED IN ORIGINAL AT THE TIME OF ADMISSION

The above documents will have to be produced in original at the time of admission. Further, the following documents shall also be required to be submitted in original at the time of admission:

SI No	Documents Required
1	Migration Certificate
2	Character Certificate from Head of Institution last attended
3	Affidavit by Student regarding anti-ragging
4	Affidavit by Parent /Guardian regarding anti-ragging
5	Affidavit for Intervening period/ Gap of over three years, if applicable
6	Employer's No Objection Certificate(NOC), if applicable

हिमाचल प्रदेश केन्द्रीय विश्वविद्यालय
CENTRAL UNIVERSITY OF HIMACHAL PRADESH
[Established under Central Universities Act 2009]
PO BOX: 21, DHARAMSHALA, DISTRICT KANGRA-176215, HIMACHAL PRADESH
Website: www.cuhimachal.ac.in; Tel.: 01892-237286, 237285-89; Fax: 01892-237286
Email: askus.cuhimachal@gmail.com

APPLICATION FORM FOR MEN/WOMEN HOSTEL

1. Name of the Student: _____

2. Name of Father: _____

3. Programme of Study: _____

4. School of Study: _____

5. Semester: _____

6. Year in which Admitted: _____

7. Category: SC/ST/OBC/General/ Physically Challenged: _____

8. Male/Female: _____

9. Composite Score for Admission to the Programme of Study: _____

10. Permanent Address: _____

    _____ Pin Code: _____

11. Contact Phone Number:_____ Mobile: _____

Declaration by the Student

I hereby undertake to abide by hostel rules and regulations. And also undertake to join the hostel mess.

Signature of Parent/Guardian   Signature of the Student

_____

For Office Use only

Recommendations for Admission

Mr. /Ms._____ Programme of Study_____ is recommended for admission to hostel and is

allotted room number _____ in the University Boys Hostel at Kangra/ Him View Girls hostel at Dari, Dharamshala.

Provost/Dean Students Welfare   Warden

Authorities of The University

The University Court

1. Sh. Arun Maira, Chancellor (Chairman)
2. Prof. Yoginder S. Verma, Vice Chancellor, Central University of Himachal Pradesh
3. Prof. Timothy A. Gonsalves, Director, IIT Mandi, H.P.
4. Prof. N. Sathyamurthy, Director, IISER, Mohali
5. Prof. Sneh Bhargava, Former Director, AIIMS
6. Prof. Kasturi Datta, School of Environmental Sciences, JNU
7. Dr. B.N. Goswamy, Art Historian & Padma Bhusan Awardee
8. Prof. Amitava Ray Chaudhari, Palit Professor,
9. Dept. of Physics, University of Culcutta
10. Dr. B.L. Mungekar, Hon'ble MP & Former Member, Planning Commission
11. Prof. Krishna Kumar, Professor in CIET, Delhi University & Former Director NCERT
12. Prof. A.M.Pathan, Former Vice-Chancellor, CU Karnataka
13. Prof. Chetan Singh, Dept. of History, HPU Shimla
14. Prof. Namwar Singh, Former Professor of Hindi, JNU
15. Prof. Anupam Verma, Advanced Centre for Plant Virology, Division of Plan Pathology, IARI
16. Dr. Ranbir Singh, Vice-Chancellor, National Law University, Delhi
17. Sh. Karan Johar, Film Producer
18. Dr. Ram Sagar, Director, Aryabhatta Research Institute of Observational Sciences
19. Prof. A.K.Ghatak, Former Professor, Dept. of Physics, IIT Delhi
20. Prof. Anil Gupta, Director, Wadia Institute of Himalayan Geology, Dehradun & Former Professor, IIT Kharagpur
21. Prof. Vinod Prakash Sharma, Chair Professor in Public Health Research, Centre for Rural Development and Technology, IIT Delhi
22. Prof. Parth Shah, President, Centre for Civil Society
23. Prof. A.D.N. Bajpai, Vice-Chancellor, HPU Shimla
24. Dr. S.K. Sharma, Former Vice-Chancellor, HP Agriculture University, Palampur
25. Sh.M.K.Kaw, Former Secretary, MHRD
26. Smt. Asha Swaroop, Former Chief Secretary, HP
27. Sh. C.N. Dhar, Former Chairman, CII-Himachal Pradesh State Council
29. Brig. J.C. Rangra, YSM (Retd.), Registrar, Central University of Himachal Pradesh, Dharamshala (Ex-Officio Member Secretary)

The Executive Council

1. Prof. Yoginder S. Verma, Vice Chancellor, Central University of Himachal Pradesh (Chairman)
2. Secretary, Department of Higher Education, MHRD (or his / her nominee) Chairman, University Grants Commission, New Delhi (or his / her nominee)
3. Secretary, Higher Education, Government of Himachal Pradesh
4. Sh. Ramesh Sharma, National/International Film Maker
5. Prof. Manmohan Gupta, Dept. of Physics, Panjab University, Chandigarh
6. Dr. D.S. Rathore, Former Vice-Chancellor, Himachal Pradesh Krishi Viswavidyalaya, Palampur
7. Prof. Veena Chowdhary, Professor & Director, Maulana Azad Medical College, New Delhi
8. Shri Syed Shahid Mahdi, Former Vice Chancellor, JMI
9. Dr. Sudhir S. Bloeria, Former Vice-Chancellor, Central University of Jammu, J&K
10. Prof. Sunaina Singh, Vice-Chancellor, English & Foreign Languages University, Hyderabad (A.P.)
11. Dr. (Ms.) Kamal Singh, Former Vice- Chancellor, Sant Gadge Baba Amravati University, Nagpur
12. Prof. Peter Ronald DeSouza, Former Director, Indian Institute of Advanced Studies (IIAS), Shimla
13. Prof. A.M. Pathan, Former Vice-Chancellor, CU Karnataka
14. Prof. Arvind Agrawal, Dean, School of Social Sciences, CUHP
15. Prof. I.V. Malhan, Dean, School of Mathematics, Computer & Information Sciences, CUHP
16. Prof. Ambrish Kumar Mahajan, Dean, School of Earth & Environmental Sciences, CUHP
17. Dr. Manukonda Rabindranath, Dean, School of Journalism, Mass Communication & New Media, CUHP
18. Prof. H.R. Sharma, Dean Students' Welfare, CUHP
19. Dr. Asutosh Pradhan, Associate Professor, Department of Social Work, CUHP
20. Shri Keshav Singh Rawat, Assistant Professor, Department of Computer Sciences & Informatics, CUHP
21. Brig. J.C. Rangra, YSM (Retd.), Registrar, Central University of Himachal Pradesh, Dharamshala (Ex-officio Secretary)
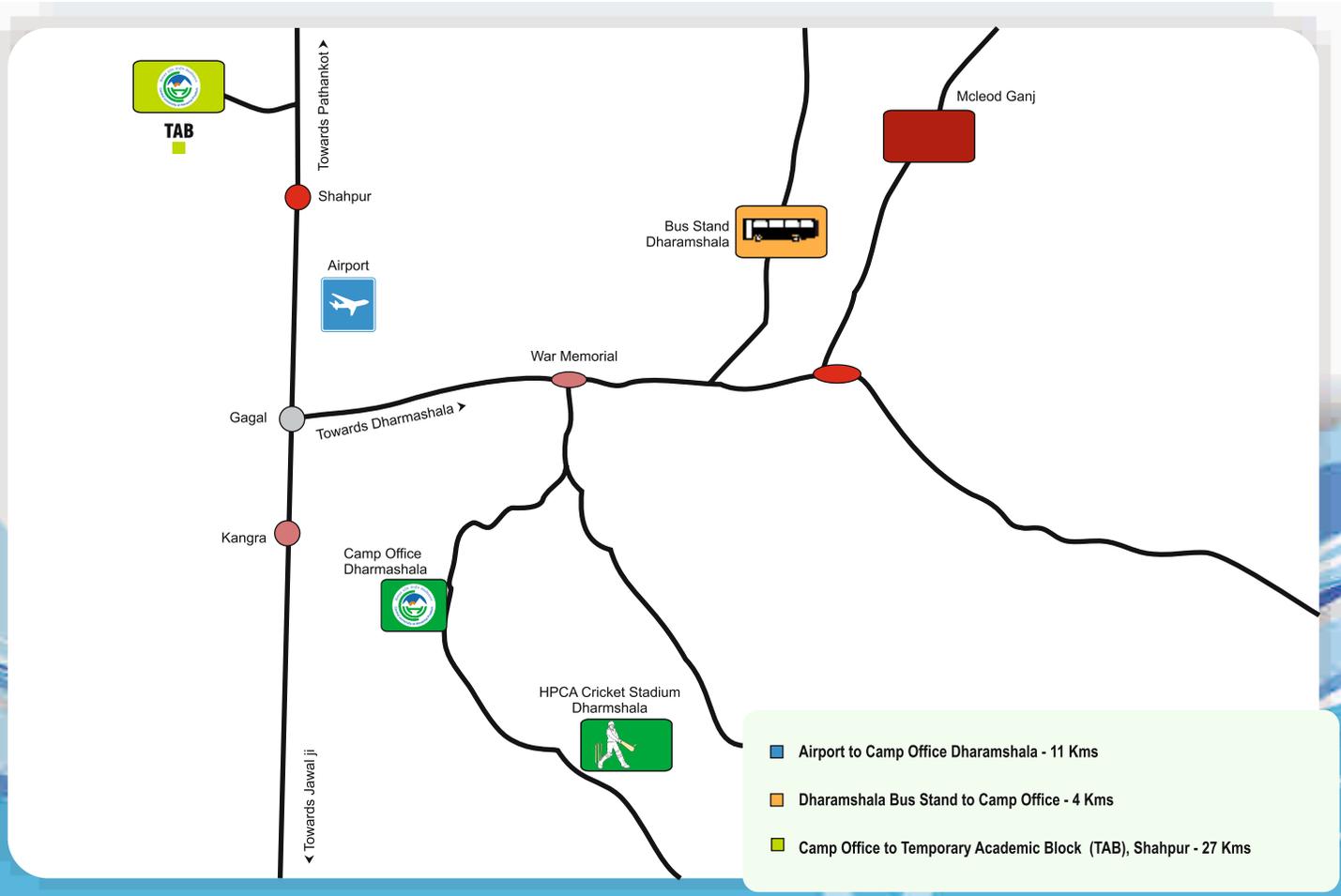
The Academic Council

1. Prof. Yoginder S. Verma, Vice Chancellor, Central University of Himachal Pradesh (Chairman)
2. Prof. N. Sathyamurthy, Director, Indian Institute of Science Education and Research (IISER)
3. Prof. Devi Singh, Director, IIM Lucknow
4. Shri Shekhar Kapur, Creative Director, Mumbai
5. Prof. Shyam Menon, Vice-Chancellor, Ambedkar University, New Delhi
6. Prof. Sudhanshu Bhushan, Head, Department of Higher Education, NUEPA, New Delhi
7. Prof. Anil Kumar Singh, Vice-Chancellor, University of Allahabad, U.P
8. Prof. Faizan Ahmad, Director, Centre for Multi Disciplinary Research in Basic Sciences, JMI, New Delhi
9. Prof. S.P. Singh, Chair of Excellence, Forest Research Institute, Uttarakhand
10. Prof. Meenakshi Gopinath, Former Principal, LSR College for Women, University of Delhi, New Delhi
11. Prof. Pulin B. Nayak, Professor, Delhi School of Economics, University of Delhi, Delhi
12. Prof. Anvita Abbi, Professor of Linguistics, Centre for Linguistics, JNU, New Delhi
13. Prof. Arvind Agrawal, Dean, School of Social Sciences, CUHP
14. Prof. I.V. Malhan, Dean, School of Mathematics, Computer & Information Sciences, CUHP
15. Prof. Ambrish Kumar Mahajan, Dean, School of Earth & Environmental Sciences, CUHP
16. Dr. O.S.K.S. Sastri, Dean, School of Physical & Material Sciences, CUHP
17. Dr. Roshan Lal Sharma, Dean, School of Humanities & Languages, CUHP
18. Dr. Manoj Kumar Saxena, Dean, School of Education, CUHP
19. Dr. Manukonda Rabindranath, Dean, School of Journalism, Mass Communication & New Media, CUHP
20. Dr. Sanjeev Gupta, Dean, School of Business & Management Studies, CUHP
21. Prof. H.R. Sharma, Dean Students' Welfare, CUHP
22. Dr. Bhagwan Singh, Head, Department of Marketing and Supply Chain Management, CUHP
23. Dr. Pradeep Kumar, Head, Department of Mass Communication & Electronic Media, CUHP
24. Dr. Bhag Chand Chauhan, Associate Professor, Department of Physics & Astronomical Science, CUHP
25. Dr. Deepak Pant, Associate Professor, Department of Environmental Science, CUHP
26. Shri Manoj Dhiman, Assistant Professor, Department of Computer Science & Informatics, CUHP
27. Dr. Yusuf Akhter, Assistant Professor, Centre for Computational Biology & Bioinformatics, CUHP
28. Brig. J.C. Rangra, YSM (Retd.), Registrar, Central University of Himachal Pradesh, Dharamshala (Ex-officio Secretary)

The Finance Committee

1. Prof. Yoginder S. Verma, Vice Chancellor, Central University of Himachal Pradesh (Chairman)
2. Smt. Asha Swaroop, Former Chief Secretary, HP
3. Prof. N. Sathyamurthy, Director, IISER, Mohali, Punjab
4. Shri Syed Shahid Mahdi, Former Vice Chancellor, Jamia Milia Islamia, New Delhi
5. Dr. B.S. Gill, Former Deputy Comptroller & Auditor General of India, Panchkula
6. Joint Secretary (CU), University Grants Commission, New Delhi (or any other Joint Secretary nominated by the Chairman, UGC)
7. Joint Secretary & Financial Adviser, Ministry of Human Resource Development, Govt. of India, New Delhi (or his / her nominee)
8. Joint Secretary (CU & L), Ministry of Human Resource Development, Govt. of India, New Delhi (or his / her nominee)
9. Shri B.R. Dhiman, Finance Officer, Central University of Himachal Pradesh, Dharamshala (Ex-officio Secretary)

TAB

Towards Pathankot ➤

Mcleod Ganj

Shahpur

Bus Stand
Dharamshala

Airport

War Memorial

Gagal — Towards Dharmashala ➤

Kangra

Camp Office
Dharmashala

HPCA Cricket Stadium
Dharmshala

◄ Towards Jawal ji

■ Airport to Camp Office Dharamshala - 11 Kms

■ Dharamshala Bus Stand to Camp Office - 4 Kms

■ Camp Office to Temporary Academic Block (TAB), Shahpur - 27 Kms

The Admission Helpline No: +91(1892) 237285 -89 Ext. 301, 201, 303
Office: +91(1892) 229330, 237285-88; Fax: +91(1892) 229331, 237286
Email: askus.cuhimachal@gmail.com,
Anti-Ragging Toll Free no. : 1800-180-5522
SMS Service No. 9459100100
Police Station No. : 01892-238021
Mobile no. of Chairman, Anti Ragging Squad: Prof. Arvind Agrawal - 9418294100
Mobile no. of Proctor: Dr. Roshan Lal Sharma - 9418013739
The Central University of Himachal Pradesh pursues a policy of zero tolerance towards Ragging and Sexual Harassment.

WARNING REGARDING ANTI-RAGGING

The University has zero tolerance for Ragging in this University and fully complies with the guidelines given by Hon'ble Supreme Court of India as notified by the UGC in "UGC Regulation on curbing the Menace of Ragging in Higher Educational Institutions, 2009" [Under Section 26(1)(g) of The UGC Act, 1956] published in the Gazette of India, (Part-III-Sec 4, July 4, 2009).