

Create and Manage Tools

Spoken Tutorial Project

<https://spoken-tutorial.org>

National Mission on Education through ICT

<http://sakshat.ac.in>

Madhuri Ganapathi

IIT Bombay

20 April 2019



Learning Objectives



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We will learn to,



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We will learn to,

- **Customize the tool bar**



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Learning Objectives

We will learn to,

- **Customize the tool bar**
- **Create a new tool**
- **Manage the created tool**
- **Open a new GeoGebra window and check the created tool**



System Requirement



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- **Ubuntu Linux OS v 16.04**



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- **GeoGebra v 5.0.438.0-d**



Pre-requisites



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- **Learner should be familiar with GeoGebra interface**



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- **Learner should be familiar with **GeoGebra** interface**
- **For the prerequisite **GeoGebra** tutorials, please visit <https://spoken-tutorial.org>**



Summary



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We have learnt to,

- **Customize the tool bar**
- **Create a new tool**
- **Manage the created tool**
- **Open a new GeoGebra window and check the created tool**



Assignment



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As an assignment



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- 1 Create a new tool to draw altitudes of a triangle and mark the orthocenter**



About the Spoken Tutorial Project

- Watch the video available at https://spoken-tutorial.org/What_is_a_Spoken_Tutorial
- It summarises the Spoken Tutorial project
- If you do not have good bandwidth, you can download and watch it



Spoken Tutorial Workshops

The Spoken Tutorial Project Team

- Conducts workshops using spoken tutorials
- Gives certificates to those who pass an online test
- For more details, please write to contact@spoken-tutorial.org



Forum for specific questions

- Do you have questions in **THIS Spoken Tutorial?**
- Please visit <https://forums.spoken-tutorial.org>
- Choose the minute and second where you have the question
- Explain your question briefly
- Someone from our team will answer them



Acknowledgements

- **Spoken Tutorial Project is a part of the Talk to a Teacher project**
- **It is supported by the National Mission on Education through ICT, MHRD, Government of India**
- **More information on this Mission is available at**

<https://spoken-tutorial.org/NMEICT-Intro>

